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ひだり
左のようなディスクマークがあるところは、CD を聞きながら進みましょう！
れんしゅう おんげん で き
練習とクイズは、CD の音源なしでは出来ません。

Unit 1

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 2

別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れます。その後、CDを聞きましょう。

日本語の意味

- | | | | |
|--------------------|----------------------|---------|------|
| (a) how many times | <input type="text"/> | 何回 | (1) |
| (b) how often | <input type="text"/> | どのくらいよく | (5) |
| (c) other | <input type="text"/> | 他の | (8) |
| (d) another | <input type="text"/> | もう一つの | (10) |
| (e) both | <input type="text"/> | 両方とも | (2) |
| (f) if | <input type="text"/> | もし | (7) |
| (g) such | <input type="text"/> | そんなに | (9) |
| (h) in front of | <input type="text"/> | ~の前に | (4) |
| (i) behind | <input type="text"/> | ~の後ろに | (6) |
| (j) next to | <input type="text"/> | ~のとなりに | (3) |

disc 1
track 3

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Let's go hiking on Saturday. the weather is fine.

Person 2: That sounds fun.

(a) if (b) how many times (c) in front of

(2)

Person 1: Do you want to go to the mall with me tomorrow?

Person 2: OK. Let's meet the station at ten.

(a) if (b) how often (c) in front of

(3)

Person 1: Wow! That was a great movie.

Person 2: You're right. Jane Cole is a good actress.

(a) both (b) such (c) behind

(4)

Boy: That cookie was delicious. Can I have

, Mom?

Mother: OK. But just one.

(a) next to (b) how often (c) another

(5)

Person 1: Yesterday we cleaned the house. I found my cap and some comics the sofa.

(a) behind (b) such (c) other

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Person 1: **How many times** do you brush your teeth every day?

Person 2: Three times: after breakfast, lunch, and dinner.

(a) In front of (b) Another (c) **How many times**

(7)

Person 1: Who is the boy standing **next to** you in this photo?

Person 2: He's my cousin, John.

(a) both (b) if (c) **next to**

(8)

Brother: Those chocolates look delicious. Can I have a few?

Sister: You can have two. I want to give the

other chocolates to my friends at school.

(a) such (b) **other** (c) next to

(9)

Person 1: **How often** do you go swimming?

Person 2: Every week.

(a) Behind (b) Other (c) **How often**

(10)

Person 1: Which do you like, pizza or spaghetti?

Person 2: Hmm... I like **both**.

(a) another (b) how many times (c) **both**

Unit 1

Let's practice!

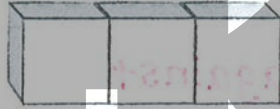
れんしゅう
練習しましょう!

disc 1
track 4

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) across



～を横切って、～を渡って

(5)

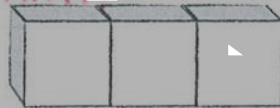
(b) against



～に寄せて

(6)

(c) between
(A and B)



(AとB)の間に

(7)

(d) through



～を通して

(8)

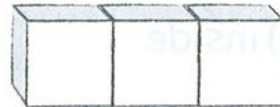
(e) inside



内側に、室内に

(10)

(f) outside



外側に、外に

(9)

(g) while



～する間

(1)

(h) during



～の間中

(3)

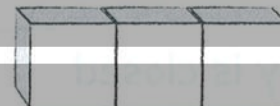
(i) until



～まで

(2)

(j) than



よりも

(4)

disc 1
track 5

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Boy: Mom, I can't find my baseball bat. Can you see it?

Mother: It's over there, **against** the wall.

(a) against (b) while (c) than

(2)

Person 1: I like Japanese better **than** math, but I like English best.

(a) across (b) outside (c) than

(3)

Person 1: Excuse me. Where's the subway station?

Person 2: It's **across** the street, next to the department store.

(a) through (b) inside (c) across

(4)

Person 1: What's wrong?

Person 2: My money fell **through** a hole in my pocket, and I can't find it.

(a) against (b) until (c) through

(5)

Person 1: Can you take me to the library today, Mom? I want to get a new book.

Person 2: Sorry, but the library is closed **until** Tuesday.

(a) between (b) against (c) until

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: It's cold today. Let's go **inside**.

Person 2: Good idea.

(a) inside (b) through (c) during

(7)

Person 1: How did you go to Tokyo?

Person 2: We went by train. I sat **between** my mom and my dad.

(a) than (b) between (c) while

(8)

Person 1: What did you do **during** the summer vacation?

Person 2: I stayed with my grandparents in Fukuoka. How about you?

(a) inside (b) during (c) across

(9)

Boy: Dad...

Father: Don't talk **while** you're eating, Steve. It's not nice.

(a) while (b) outside (c) until

(10)

Person 1: Why are you waiting **outside** the house, Mary?

Person 2: I forgot my key.

(a) during (b) outside (c) between

Unit 1

Let's practice!

れんしゅう
練習しましょう!



べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
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にほんご いみ
日本語の意味

(a) as

~として

(9)

(b) for (me)

(私)にとって

(6)

(c) everybody

みんな

(7)

(d) everything

全部

(10)

(e) someone

誰か

(8)

(f) something

何か

(2)

(g) anyone

誰か(誰でも)

(3)

(h) anything

何か(何でも)

(1)

(i) no one

誰も~ない

(4)

(j) nothing

何も~ない

(5)



Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Teacher: Does **anyone** know about this man?

Student: I do, Ms. Kikuchi. His name is John F. Kennedy.

(a) everything (b) anyone (c) as

(2)

Person 1: I'm going to have beef stew. How about you?

Person 2: I don't know. **Everything** on the menu sounds delicious.

(a) Everything (b) Someone (c) For me

(3)

Person 1: Is **everybody** here?

Person 2: No. We're waiting for Jim. He's late.

(a) everybody (b) nothing (c) as

(4)

Person 1: What did you have for breakfast today?

Person 2: I drank some milk, but I didn't eat **anything**.

(a) anyone (b) anything (c) no one

(5)

Person 1: Tom's Halloween party is going to be fun.

Person 2: Yes. I'm going to go **as** a ghost. What about you?

(a) as (b) something (c) everybody

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Cooking is easy **for me** because I often help to make dinner.

(a) anything (b) for me (c) no one

(7)

Person 1: Are you OK, Jack?

Person 2: No, I'm not. There's **something** in my eye.

(a) everybody (b) for me (c) something

(8)

Person 1: Where did you go yesterday? I went to your house, but **no one** was there.

Person 2: Oh? We went to my uncle's house.

(a) anything (b) everything (c) no one

(9)

Student: That's my wallet! Thank you, Ms. Hammond. Where was it?

Teacher: **Someone** found it outside the school gate and brought it to the office.

(a) Something (b) Nothing (c) Someone

(10)

Person 1: I have **nothing** to do today. I think I will take a walk.

(a) someone (b) nothing (c) anyone

Unit 1

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 8

べんさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

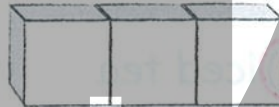
(a) meal



食事

(7)

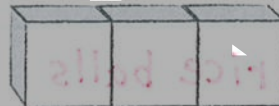
(b) rice ball



おにぎり

(1)

(c) French fries



フライドポテト

(9)

(d) fortune
cookie



おみくじ入ックッキー

(8)

(e) brownie



ブラウニー

(3)

(f) green
pepper



ピーマン

(10)

(g) bean



豆

(4)

(h) nut



ナッツ、木の实

(5)

(i) turkey



七面鳥

(2)

(j) iced tea



アイスティー

(6)

disc 1
track 9

Quiz time

Find the missing words!

さが探し!
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: It's very hot today, and I'm thirsty.

Person 2: I have a bottle of **iced tea**. Do you want some?

(a) French fries (b) iced tea (c) brownies

(2)

Person 1: Let's make some **rice balls** for our hiking trip.

Person 2: Good idea! I'll help you.

(a) green peppers (b) beans (c) rice balls

(3)

Customer: Can I have a cheeseburger, please?

Salesclerk: Sure. Do you want **French fries** with that?

(a) turkey (b) French fries (c) meal

(4)

Person 1: How was Christmas in England, Hiroko?

Person 2: It was great. We ate **turkey** on Christmas Day. It was delicious.

(a) iced tea (b) turkey (c) rice balls

(5)

Person 1: I have three **meals** every day: breakfast, lunch, and dinner.

(a) nuts (b) beans (c) meals

Find the missing words!

さが
ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: What vegetables do you grow in your garden, Grandpa?

Person 2: Tomatoes, egg plants, cucumbers, potatoes, and

green peppers

- (a) green peppers (b) turkeys (c) fortune cookies

(7)

Person 1: My sister and I baked these brownies. Do you want to try one?

Person 2: Yes, please. They look yummy.

- (a) brownies (b) rice balls (c) iced teas

(8)

Person 1: What's the message in your fortune cookie?

Person 2: It says, "Today is your lucky day."

- (a) nut (b) fortune cookie (c) brownie

(9)

Person 1: Happy Valentine's Day, David!

Person 2: Oh, thank you, Sarah. Nuts in chocolate are my favorite!

- (a) Nuts (b) French fries (c) Meals

(10)

Person 1: Setsubun is a famous Japanese festival. People throw

beans to bring good luck.

- (a) green peppers (b) fortune cookies (c) beans

Unit 2

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 10

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) address

| | | |
|--|--|--|
| | | |
|--|--|--|

住所

(4)

(b) neighborhood

| | | |
|--|--|--|
| | | |
|--|--|--|

近所

(6)

(c) front gate

| | | |
|--|--|--|
| | | |
|--|--|--|

表門

(10)

(d) garage

| | | |
|--|--|--|
| | | |
|--|--|--|

車庫

(1)

(e) patio

| | | |
|--|--|--|
| | | |
|--|--|--|

テラス

(2)

(f) step

| | | |
|--|--|--|
| | | |
|--|--|--|

(はしご・階段の)段

(5)

(g) shower

| | | |
|--|--|--|
| | | |
|--|--|--|

シャワー

(8)

(h) closet

| | | |
|--|--|--|
| | | |
|--|--|--|

押し入れ

(3)

(i) air
conditioner

| | | |
|--|--|--|
| | | |
|--|--|--|

エアコン

(9)

(j) trash

| | | |
|--|--|--|
| | | |
|--|--|--|

ゴミ

(7)

disc 1
track 11

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Please send me a postcard from America.

Person 2: OK. What's your **address** ?

(a) garage (b) address (c) trash

(2)

Brother: Where's Dad?

Sister: He's in the **garage**. He's fixing the car.

(a) garage (b) shower (c) address

(3)

Girl: Mom, do you have any boxes? I need one for school.

Mother: Look in my **closet**.

(a) closet (b) front gate (c) air conditioner

(4)

Person 1: My family and I moved from Tokyo last year. I really like our new **neighborhood**. There's a park, and there are lots of children to play with.

(a) trash (b) neighborhood (c) closet

(5)

Person 1: Last summer I went to Kyoto. I visited a big temple. I had to climb many **steps** to get there. I was very tired when I got to the top.

(a) patios (b) neighborhoods (c) steps

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Person 1: I play tennis on Thursday afternoons. After tennis practice, I take a **shower** and then I do my homework.

(a) shower (b) step (c) garage

(7)

Person 1: What did you do on Saturday?

Person 2: The weather was nice, so my family had a barbecue on the **patio** at our house.

(a) address (b) patio (c) shower

(8)

Person 1: It's hot today, isn't it?

Person 2: Yes, it is. Let's use the **air conditioner**.

(a) step (b) air conditioner (c) front gate

(9)

Person 1: Last week, all the people in my neighborhood worked together to collect **trash**. After we finished, we had a barbecue in the park.

(a) closets (b) trash (c) patios

(10)

Person 1: I went to an old castle last week. The

front gate was very big, and there was an interesting museum. I had a lot of fun.

(a) front gate (b) air conditioner (c) neighborhood

Unit 2

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 12

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

- | | | | |
|--------------------|----------------------|----------|------|
| (a) sir | <input type="text"/> | (男性の)お客様 | (9) |
| (b) ma'am | <input type="text"/> | (女性の)お客様 | (4) |
| (c) guest | <input type="text"/> | 客 | (5) |
| (d) adult | <input type="text"/> | 大人 | (7) |
| (e) older brother | <input type="text"/> | お兄さん | (6) |
| (f) younger sister | <input type="text"/> | 妹 | (8) |
| (g) grandson | <input type="text"/> | 孫息子 | (2) |
| (h) grandchildren | <input type="text"/> | 孫たち | (3) |
| (i) best friend | <input type="text"/> | 親友 | (1) |
| (j) beginner | <input type="text"/> | 初心者 | (10) |

disc 1
track 13

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Customer: How much are movie theater tickets?

Salesclerk: \$20 for **adults** and \$10 for children.

- (a) guests (b) beginners (c) adults

(2)

Person 1: My grandpa and grandma have five **grandchildren** :
my three cousins, my sister, and me.

- (a) older brothers (b) adults (c) grandchildren

(3)

Person 1: Is everything ready for the party?

Person 2: I think so. Let's wait for the **guests** to
arrive.

- (a) sirs (b) younger sisters (c) guests

(4)

Waiter: Can I help you, **sir** ?

Customer: Yes, please. Can I have hamburger and rice, please?

- (a) grandson (b) older brother (c) sir

(5)

Teacher: Ieyasu Tokugawa's **grandson**'s name was
Iemitsu.

- (a) younger sister (b) ma'am (c) grandson

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Do you have any brothers or sisters, Kate?

Person 2: Yes, I do. I have an **older brother**. He goes to high school.

(a) sir (b) older brother (c) adult

(7)

Person 1: My **best friend** is my dog, Spot.

(a) best friend (b) grandson (c) grandchildren

(8)

Customer: Can you wrap this watch, please? It's a present for my husband.

Salesclerk: Certainly, **ma'am**.

(a) best friend (b) ma'am (c) grandchildren

(9)

Person 1: You're a very good tennis player, Maria.

Person 2: Thank you, but I'm just a **beginner**. I started six months ago.

(a) best friend (b) beginner (c) guest

(10)

Mother: Nick, I have to go to the supermarket. Please take care of your **younger sister**.

Boy: OK, Mom.

(a) ma'am (b) beginner (c) younger sister

Unit 2

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 14

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

- | | | | |
|--------------------|----------------------|------------|------|
| (a) amusement park | <input type="text"/> | 遊園地 | (10) |
| (b) café | <input type="text"/> | 喫茶店 | (2) |
| (c) college | <input type="text"/> | 大学、短大、専門学校 | (4) |
| (d) hair salon | <input type="text"/> | ヘアサロン、美容室 | (8) |
| (e) market | <input type="text"/> | 市場 | (9) |
| (f) town hall | <input type="text"/> | 役場 | (5) |
| (g) university | <input type="text"/> | 大学 | (3) |
| (h) lodge | <input type="text"/> | ロッジ、小屋 | (1) |
| (i) apartment | <input type="text"/> | アパート | (6) |
| (j) canal | <input type="text"/> | 運河 | (7) |

disc 1
track 15

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Where did you stay on your skiing trip?

Person 2: We stayed in a . It was small, but it was very warm.

(a) town hall (b) café (c) lodge

(2)

Person 1: My family and I did lots of things on our trip to France.

Person 2: One day, we went to a and bought fruit, vegetables, meat, and bread. It was very busy!

(a) market (b) amusement park (c) hair salon

(3)

Person 1: Did you bring lunch from home today?

Person 2: No, I didn't. I'm going to go to the across the street.

(a) lodge (b) canal (c) café

(4)

Person 1: What does your mother do?

Person 2: She's a teacher at a .

(a) apartment (b) college (c) amusement park

(5)

Person 1: I want to be a doctor in the future. How about you?

Person 2: I want to open my own .

(a) town hall (b) hair salon (c) canal

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Person 1: Before there were trucks, roads and trains, people used boats and **canals** to move heavy things.

(a) markets (b) canals (c) universities

(7)

Girl: I got a prize for my poster, Mom. It's going to be in the **town hall**.

Mother: That's wonderful, Sally! Let's take Dad to go and see it.

(a) town hall (b) lodge (c) market

(8)

Person 1: Do you have any pets, Susan?

Person 2: No. We can't have pets in our **apartment**.

(a) university (b) apartment (c) college

(9)

Person 1: What are you going to study at **university**?

Person 2: I want to be an engineer, so I'm going to study science.

(a) university (b) hair salon (c) café

(10)

Person 1: I have some tickets for the new **amusement park**.

Do you want to come with me?

Person 2: Yes, please. I love roller coasters!

(a) college (b) apartment (c) amusement park

Unit 2

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 16

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) elevator

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

エレベーター

(8)

(b) escalator

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

エスカレーター

(3)

(c) downtown

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

商店街、繁華街

(10)

(d) meeting
place

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

待ち合わせ場所

(6)

(e) road

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

道

(9)

(f) corner

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

角

(1)

(g) hometown

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

故郷

(2)

(h) village

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

村

(4)

(i) geography

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

地理

(5)

(j) social
studies

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

社会科

(7)

disc 1
track 17

Quiz time

Units 1 & 2 Review

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: What did you do at the weekend, Julie?

Person 2: We went to my mother's **hometown** to see my grandparents and my aunt.

(a) escalator (b) corner (c) hometown

(2)

Person 1: I'm really interested in **geography**. I like looking at maps and learning about new places.

(a) geography (b) meeting place (c) hometown

(3)

Boy: I'm going to Ben's house, Mom.

Mother: OK, but please be careful when you cross the

road.

(a) road (b) elevator (c) social studies

(4)

Person 1: I need to buy a present for my sister's birthday.

Person 2: OK. Let's take the bus **downtown**. There are lots of stores there.

(a) geography (b) road (c) downtown

(5)

Teacher: The **meeting place** for our trip to the mountains is in front of the school gate. We will meet at 8:00.

(a) meeting place (b) downtown (c) village

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Customer: Excuse me. Where can I buy a tennis racket?

Salesclerk: They're in the sports department on the sixth floor.

You can use the **elevator**.

- (a) elevator (b) village (c) social studies

(7)

Person 1: Excuse me. Where's the subway station?

Person 2: Walk down this street, and turn left at the

corner.

- (a) corner (b) geography (c) hometown

(8)

Person 1: How do we go up to the second floor?

Person 2: Look! There's an **escalator** over there.

- (a) meeting place (b) corner (c) escalator

(9)

Person 1: My grandpa is a farmer. He lives in a

village in the mountains.

- (a) village (b) escalator (c) downtown

(10)

Father: What did you study at school today, Lisa?

Girl: Math, English, Japanese and **social studies**.

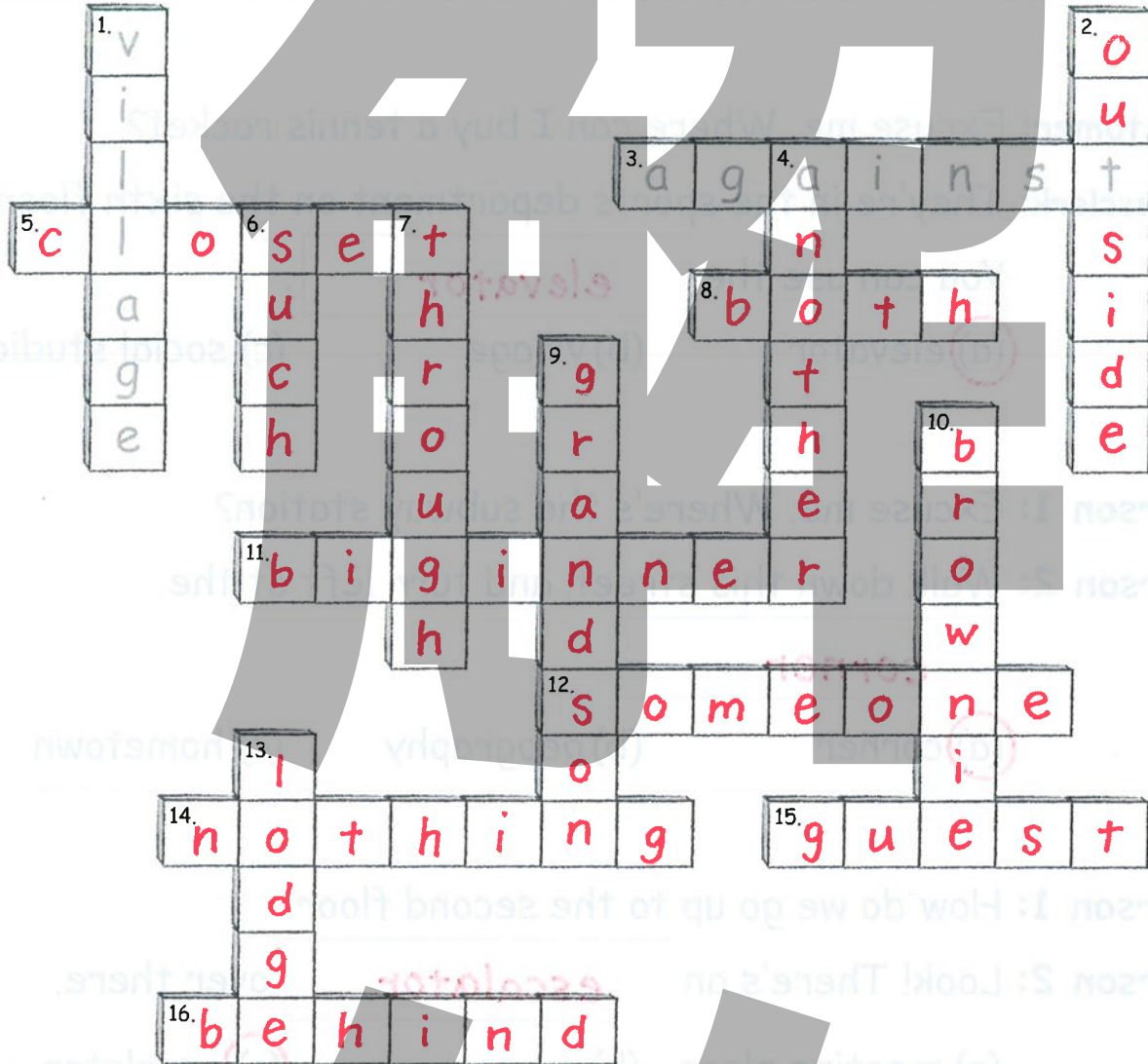
- (a) social studies (b) elevator (c) road

Units 1 & 2 Review

Crossword!

クロスワードパズル!

した ことば えいご
下の言葉を英語にかえてクロスワードパズルに入れてね。



| | | | |
|---|-----------|---|------------|
| → | 3. ~に寄せて | ↓ | 1. 村 |
| | 5. 押し入れ | | 2. 外側に、外に |
| | 8. 両方とも | | 4. もう一つの |
| | 11. 初心者 | | 6. そんなに |
| | 12. 誰か | | 7. ~を通過して |
| | 14. 何も~ない | | 9. 孫息子 |
| | 15. 客 | | 10. ブラウニー |
| | 16. ~の後ろに | | 13. ロッジ、小屋 |

Meaning Match!

い み あ
意味合わせ!

Aの口とBの口の言葉で同じ意味どうしになるものを見つけてOで囲もう。
最後に言葉が一つ余るよ。その言葉を下の口の指示にしたがって書こう。

A

adult, than, front gate, while, until, hometown, market, geography, if, university, address, something, rice ball

B

もし, 住所, 市場, 何か, 質問, より, 地理, 表門, 全部, 故郷, 大人, 大学

あま ことば
Aの余った言葉

あま ことば にほんご
Aの余った言葉を日本語にしてね

rice ball

おにぎり

あま ことば
Bの余った言葉

あま ことば えいご
Bの余った言葉を英語にしてね

全部

everything

Read & Answer!

よこた
読んで答えて!

した ばん よ と こた こた なか えら
下の文を読んで(1)~(4)の問いに答えよう。答えは(a)~(c)の中から選んで
○をつけてね。

My best friend lives in an interesting neighborhood. His older sister works in a hair salon across the road from my friend's house. There is a cafe on the corner of his road. We sometimes go there for a meal. My friend's older brother goes to college in the neighborhood. The town hall is between the cafe and the college. My friend and I use it as a meeting place when we go downtown.

(1) Who works in the hair salon?

(a) The boy's best friend

(b) His friend's older sister

(c) His friend's older brother

(2) How often do they go to the cafe?

(a) Never

(b) Sometimes

(c) Every day

(3) Where is the town hall?

(a) Between the hair salon and the cafe

(b) Between the cafe and the college

(c) Across the street

(4) Where do the boy and his best friend meet?

(a) At the town hall

(b) At the cafe

(c) Downtown

Anagrams!

もし
文字ならべ!

□の中のバラバラの文字を、ヒントを使って正しく書きかえよう。

(1) イギリスでクリスマスに^た食べるよ

t y r e k u → t u r k e y

(2) これではなくて...

h o t r e → o t h e r

(3) 皆で^{みな}努力して、これを^へ減らそうね!

t h r a s → t r a s h

(4) ^{くるま}車の^ね寝床

e g a a g r → g a r a g e

(5) ジャックさんは^{まほう}魔法の～を^か買いました

n b a e → b e a n

(6) ^{ひと}人が^{つく}作った^{かわ}川

l a c n a → c a n a l

Unit 3

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
18

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) speech

| | | |
|--|--|--|
| | | |
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スピーチ

(2)

(b) report

| | | |
|--|--|--|
| | | |
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報告書

(5)

(c) parents' day

| | | |
|--|--|--|
| | | |
|--|--|--|

授業参観

(4)

(d) education

| | | |
|--|--|--|
| | | |
|--|--|--|

教育

(7)

(e) bowling

| | | |
|--|--|--|
| | | |
|--|--|--|

ボウリング

(1)

(f) hockey

| | | |
|--|--|--|
| | | |
|--|--|--|

ホッケー

(10)

(g) ice hockey

| | | |
|--|--|--|
| | | |
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アイスホッケー

(3)

(h) ice-skating

| | | |
|--|--|--|
| | | |
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アイススケート

(9)

(i) rugby

| | | |
|--|--|--|
| | | |
|--|--|--|

ラグビー

(8)

(j) marathon

| | | |
|--|--|--|
| | | |
|--|--|--|

マラソン

(6)

disc 1
track
19

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: What did you do on your birthday?

Person 2: My family and I went **bowling**. It's fun. I want to go again soon.

(a) education (b) bowling (c) speech

(2)

Boy: Why do I have to go to school, Mom? I want to play.

Mother: Because **education** is very important.

(a) marathon (b) ice-skating (c) education

(3)

Person 1: That's a strange ball. It looks like an egg.

Person 2: It's a **rugby** ball.

(a) marathon (b) report (c) rugby

(4)

Person 1: Is your mom coming to **parents' day**?

Person 2: No. She's busy. My dad is coming.

(a) parents' day (b) report (c) education

(5)

Person 1: I really like to watch **ice-skating** on TV. The way the skaters move on the ice is so beautiful.

(a) bowling (b) rugby (c) ice-skating

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: What sports are you good at?

Person 2: I'm good at running. I want to try to run a

marathon

(a) ice hockey (b) parents' day (c) marathon

(7)

Person 1: What are you going to talk about in your

speech?

Person 2: I'm not sure. I think I'll talk about my favorite book.

(a) hockey (b) rugby (c) speech

(8)

Person 1: Is that a baseball bat?

Person 2: No, it's a hockey stick.

(a) bowling (b) hockey (c) ice-skating

(9)

Person 1: My cousin lives in Canada. His favorite sport is

ice hockey.

(a) parents' day (b) ice hockey (c) speech

(10)

Person 1: Can you play catch with me today, Dad?

Person 2: Sorry, Mike. I have to write a report for work.

(a) report (b) hockey (c) ice hockey

Unit 3

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 20

べんさつ つか えいご いみ かくにん にほんご らん い
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しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

- | | | | |
|----------------------|----------------------|----------|------|
| (a) contest | <input type="text"/> | コンクール | (3) |
| (b) tournament | <input type="text"/> | 大会 | (1) |
| (c) winner | <input type="text"/> | 勝利者 | (6) |
| (d) second place | <input type="text"/> | 2位 | (10) |
| (e) coach | <input type="text"/> | コーチ | (5) |
| (f) captain | <input type="text"/> | キャプテン、主将 | (7) |
| (g) boxer | <input type="text"/> | ボクサー | (2) |
| (h) jogging | <input type="text"/> | ジョギング | (4) |
| (i) home run | <input type="text"/> | ホームラン | (8) |
| (j) ice-skating rink | <input type="text"/> | アイススケート場 | (9) |

disc 1
track 21

Quiz time

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: I want to be a professional baseball player in future.

Person 2: Really? I want to be a **boxer**.

(a) contest (b) ice-skating rink (c) boxer

(2)

Person 1: How was the speech **contest**?

Person 2: I was very nervous, but I tried hard. I got third prize.

(a) captain (b) contest (c) boxer

(3)

Person 1: What are you going to do at the weekend, Stacy?

Person 2: My dad is taking me to the **ice-skating rink**. It's my first time.

(a) second place (b) ice-skating rink (c) home run

(4)

Notice: Next Sunday, there will be a volleyball

tournament at school. If you want to play, please speak to Ms. Arai, the P.E. teacher.

(a) tournament (b) boxer (c) jogging

(5)

Girl: Mom, my team got **second place** at the school sports festival.

Mother: That's great, Jenny.

(a) tournament (b) second place (c) coach

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Our softball **coach** says we have to practice hard to win our next game.

(a) tournament (b) coach (c) winner

(7)

Person 1: I watched a marathon on TV yesterday. The **winner** was from Africa. He looked very tired, but he ran really fast.

(a) home run (b) winner (c) ice-skating rink

(8)

Person 1: Before a soccer match, the two **captains** shake hands.

(a) second places (b) winners (c) captains

(9)

Person 1: My mom goes **jogging** in the park every day. Sometimes I go with her.

(a) captain (b) jogging (c) contest

(10)

Person 1: You look happy, Ken. What happened?

Person 2: I hit a **home run** at the end of the baseball game so our team won.

(a) coach (b) jogging (c) home run

Unit 3

Let's practice!

練習しましょう!

disc 1
track 22

別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の の欄に入れます。その後、CDを聞きましょう。

日本語の意味

- | | | | |
|--------------------|----------------------|----------|------|
| (a) event | <input type="text"/> | イベント、行事 | (10) |
| (b) Christmas Eve | <input type="text"/> | クリスマスイブ | (3) |
| (c) New Year | <input type="text"/> | お正月、元旦 | (9) |
| (d) New Year's Eve | <input type="text"/> | 大みそか | (1) |
| (e) holiday | <input type="text"/> | 休日、休み | (2) |
| (f) gift | <input type="text"/> | 贈り物 | (6) |
| (g) ceremony | <input type="text"/> | セレモニー、儀式 | (5) |
| (h) wedding | <input type="text"/> | 結婚式 | (7) |
| (i) parade | <input type="text"/> | パレード、行列 | (8) |
| (j) tea ceremony | <input type="text"/> | 茶道、茶会 | (4) |

disc 1
track 23

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Teacher: When's **Christmas Eve** ?

Student: It's December twenty-fourth.

(a) New Year's Eve (b) Christmas Eve (c) gift

(2)

Person 1: What did you do on your trip to Japan, Bill?

Person 2: We visited some famous temples, and we tried the

Japanese **tea ceremony** .

(a) tea ceremony (b) wedding (c) parade

(3)

Person 1: In Japan, many people send postcards to their friends and families at **New Year** .

(a) tea ceremony (b) New Year (c) event

(4)

Person 1: What did you do on **New Year's Eve** ?

Person 2: My family and I ate noodles and played games together. At midnight, we went to a temple.

(a) ceremony (b) New Year's Eve (c) event

(5)

Person 1: Did you do anything nice at the weekend, Saya?

Person 2: Yes, Mr. Nagashima. I went to my cousin's

wedding . His new wife is from Kyoto.

(a) wedding (b) Christmas Eve (c) New Year

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Boy: There's a special **event** at the museum this weekend, Mom. A scientist is coming to talk about rockets. Can I go?

Mother: Sure.

(a) holiday (b) parade (c) event

(7)

Notice: In April, there will be a special **ceremony** to welcome the new students to the school.

(a) New Year's Eve (b) ceremony (c) Christmas Eve

(8)

Person 1: What happens at the summer festival in your town?

Person 2: There's a big **parade**. People walk through the streets, play music, sing and dance.

(a) parade (b) New Year (c) gift

(9)

Father: Next Monday is a **holiday**, Ted. Do you want to go hiking with me?

Boy: That sounds great, Dad.

(a) holiday (b) tea ceremony (c) wedding

(10)

Person 1: What's in that bag?

Person 2: It's a **gift** for Mother's Day.

(a) ceremony (b) holiday (c) gift

Unit 3

Let's practice!

れんしゅう
練習しましょう!

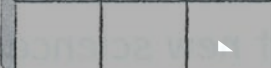
disc 1
Track
24

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) TV star  テレビスター (5)

(b) movie star  映画スター (4)


(c) drama  ドラマ (8)

(d) action movie  アクション映画 (10)

(e) horror movie  ホラー映画 (7)

(f) mystery  ミステリー (3)

(g) science fiction  SF (9)

(h) showtimes  映画が始まる時刻 (6)

(i) costume  服装 (1)

(j) opera  オペラ (2)

disc 1
Track
25

Quiz time

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Do your brother and you like the same movies?

Person 2: No, we don't. He likes **science fiction** movies, but I like love stories.

(a) movie star (b) showtimes (c) science fiction

(2)

Person 1: Let's go and see that new science fiction movie at the weekend.

Person 2: Sure. What are the **showtimes** ?

(a) showtimes (b) action movies (c) operas

(3)

Person 1: What are you reading?

Person 2: It's a new **mystery** book. It's really good.

(a) costume (b) horror movie (c) mystery

(4)

Grandma: Did you enjoy Halloween in America, Kenji?

Girl: Yes, Grandma. We wore **costumes** and went to a Halloween party.

(a) science fictions (b) dramas (c) costumes

(5)

Boy: What's an **opera**, Dad?

Father: It's a classical music concert with singing.

(a) action movie (b) mystery (c) opera

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Person 1: Do you like **horror movies** ?

Person 2: No, I don't. They're too scary for me.

(a) operas (b) horror movies (c) TV stars

(7)

Person 1: Did you see the **action movie** on TV last night?

It was great.

Person 2: No, I didn't. I had to finish my homework.

(a) action movie (b) costume (c) showtimes

(8)

Father: Your favorite **movie star** is in a new movie, Nancy. Do you want to go and see it?

Girl: Yes, please, Dad.

(a) movie star (b) horror movie (c) drama

(9)

Person 1: What TV shows do you like to watch?

Person 2: I like to watch **dramas**.

(a) movie stars (b) TV stars (c) dramas

(10)

Person 1: My aunt is a famous **TV star**. She's on a cooking show every week.

Person 2: Wow!

(a) mystery (b) TV star (c) science fiction

Unit 4

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
26

べっさつ つか えいご いみ かくにん にほんご らん い
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しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) a pair of (shoes) 1組の(靴) (4)

(b) earring イアリング (7)

(c) suit スーツ (5)

(d) tie ネクタイ (8)

(e) helmet ヘルメット (6)

(f) haircut 散髪 (2)

(g) hairstyle 髪型 (3)

(h) price 値段 (9)

(i) sale 安売り (10)

(j) cash 現金 (1)

disc 1
track
27

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: There's a **sale** at the bookstore this week. Do you want to go?

Person 2: I want to, but I don't have any money.

(a) sale (b) a pair of shoes (c) helmet

(2)

Salesclerk: That will be thirty-five dollars, please.

Customer: Can I pay by card? I don't have any

cash.

(a) ties (b) cash (c) haircuts

(3)

Customer: Excuse me. What are the ticket **prices** ?

Salesclerk: Ten dollars for adults, and five dollars for children.

(a) earrings (b) suits (c) prices

(4)

Person 1: Do you like my new **hairstyle** ?

Person 2: Yes. You look like a movie star.

(a) hairstyle (b) price (c) sale

(5)

Mother: You need a **haircut**, Sam. Your hair is too long.

Boy: OK, Mom.

(a) pair of shoes (b) helmet (c) haircut

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Girl: Dad, your **tie** is dirty.

Father: Thanks for telling me. I'll change it for a clean one.

(a) tie (b) hairstyle (c) sale

(7)

Person 1: What's that?

Person 2: It's a golden **earring**. I found it outside on the ground.

(a) haircut (b) price (c) earring

(8)

Person 1: My dad wears a **suit** to work. What about your dad, Bob?

Person 2: My dad is a police officer, so he wears a uniform.

(a) suit (b) cash (c) earring

(9)

Person 1: Do you wear a **helmet** when you ride your bike?

Person 2: Yes, I do. I don't want to hurt my head.

(a) helmet (b) suit (c) hairstyle

(10)

Girl: Mom, I need a new **pair of shoes** for tennis.

Mother: OK, Linda. We'll go to the shoe store on Saturday.

(a) tie (b) cash (c) pair of shoes

Unit 4

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 28

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) artist

| | | |
|--|--|--|
| | | |
|--|--|--|

画家

(8)

(b) writer

| | | |
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作家

(6)

(c) clerk

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事務員、店員

(2)

(d) salesclerk

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店員

(3)

(e) shopkeeper

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店主

(1)

(f) librarian

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図書館員、司書

(10)

(g) scientist

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科学者

(4)

(h) software
engineer

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ソフトウェアエンジニア

(7)

(i) tv reporter

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テレビリポーター

(5)

(j) waitress

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ウェイトレス

(9)

disc 1
track 29

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: You're a very good **artist**, Lucy!

Person 2: Thank you. I like drawing pictures very much.

(a) librarian (b) waitress (c) artist

(2)

Person 1: I like this shirt, but I don't like the color. I like blue.

Person 2: Let's ask the **salesclerk** if there are any blue shirts.

(a) software engineer (b) TV reporter (c) salesclerk

(3)

Person 1: What does your mother do?

Person 2: She's a **clerk** in a bank.

(a) scientist (b) writer (c) clerk

(4)

Person 1: There are many kinds of **scientists**. Some study the universe, some study animals, some study trees and flowers, and others study food. Science is very interesting!

(a) shopkeepers (b) scientists (c) salesclerks

(5)

Person 1: Wow, Paul! You're good at using computers.

Person 2: Thanks. I want to be a **software engineer** in the future.

(a) software engineer (b) artist (c) waitress

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: What are you reading?

Person 2: It's a new book by my favorite

writer

It's really interesting.

(a) clerk

(b) salesclerk

(c) writer

(7)

Customer: Excuse me,

waitress

. This soup is cold.

Waitress: I'm sorry, sir. I'll bring you another bowl.

(a) librarian

(b) waitress

(c) TV reporter

(8)

Person 1: A

TV reporter

came to our school today

because a student in my class won a big speech contest.

I'm going to watch the interview on TV this evening.

(a) artist

(b) shopkeeper

(c) TV reporter

(9)

Person 1: My grandfather is a

shopkeeper

. He has a

small shop. He sells cups, plates and bowls.

(a) shopkeeper

(b) writer

(c) scientist

(10)

Person 1: I need to find a book about Egypt for my school report.

Person 2: OK. Let's go to the library and ask the

librarian

(a) librarian

(b) software engineer

(c) clerk

Unit 4

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
30

べっさつ つか えいご いみ かくにん にほんご らん い
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しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) business

| | | |
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| | | |
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ビジネス、商業、事業 (6)

(b) company

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会社 (2)

(c) leader

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リーダー、先導者 (7)

(d) staff

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スタッフ、職員 (1)

(e) member

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メンバー、一員 (8)

(f) part-time
job

| | | |
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アルバイト (3)

(g) work
experience

| | | |
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社会経験 (4)

(h) visitor

| | | |
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訪問者、来客 (10)

(i) helper

| | | |
|--|--|--|
| | | |
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手伝い人 (9)

(j) volunteer

| | | |
|--|--|--|
| | | |
|--|--|--|

ボランティア (5)

disc 1
track
31

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(1)

Teacher: Today we have a special **visitor**, class.

Mei Ling is from China. She's going to tell us about her country.

(a) business (b) visitor (c) part-time job

(2)

Teacher: OK, class. Are you in your groups? Please choose a

leader for your group. That student will make a speech at the end of the lesson.

(a) leader (b) company (c) work experience

(3)

Person 1: We need some **helpers** for the school

band's concert. Can you come and help us?

Person 2: Sure.

(a) helpers (b) work experiences (c) businesses

(4)

Person 1: Does your father work for a big **company**?

Person 2: Yes. It has offices in Tokyo, Osaka and America.

(a) staff (b) company (c) leader

(5)

Person 1: My brother wants to start a **business** when

he finishes college.

(a) visitor (b) helper (c) business

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: I'm going to be a **volunteer** at the town festival this year. I will help visitors and pick up trash.

Person 2: Really? Can I help, too?

(a) company (b) **volunteer** (c) member

(7)

Person 1: Do you know what time the movie is going to finish?

Person 2: No, I don't. Let's ask one of the **staff**.

(a) **staff** (b) leaders (c) visitors

(8)

Person 1: What did you do on your **work experience**?

Person 2: I went to help on a farm. How about you?

(a) volunteer (b) staff (c) **work experience**

(9)

Person 1: Who are the other **members** of your group?

Person 2: Cathy, Peter and Heather.

(a) volunteers (b) **members** (c) part-time jobs

(10)

Person 1: My older brother has a **part-time job** in a convenience store. He works there on the weekend.

(a) helper (b) **part-time job** (c) member

Unit 4

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
32

べっさつ つか えいご いみ かくにん にほんご らん い
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しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

- | | | | |
|------------------------|----------------------|-----------|------|
| (a) a piece of (paper) | <input type="text"/> | 1枚の(紙) | (4) |
| (b) memo | <input type="text"/> | メモ | (5) |
| (c) memo pad | <input type="text"/> | メモ帳 | (2) |
| (d) photo album | <input type="text"/> | アルバム | (8) |
| (e) storybook | <input type="text"/> | 物語の本 | (6) |
| (f) notice | <input type="text"/> | お知らせ | (7) |
| (g) pop music | <input type="text"/> | ポップミュージック | (9) |
| (h) rock music | <input type="text"/> | ロックミュージック | (3) |
| (i) classical | <input type="text"/> | クラシック音楽 | (1) |
| (j) jazz | <input type="text"/> | ジャズ音楽 | (10) |

disc 1
track
33

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Student: Can I have a **piece of paper**, Mr. Smith? I forgot my notebook.

Teacher: OK, Michael. Here you are.

(a) pop music (b) **piece of paper** (c) notice

(2)

Person 1: I went to my grandma's house last weekend. She showed me her **photo album**. It was fun to see pictures of my mom when she was a child.

(a) **photo album** (b) memo pad (c) jazz

(3)

Person 1: Did you go to basketball practice today?

Person 2: Yes, I did. But there was a **notice** on the gym door. It said the gym is closed until next week.

(a) **notice** (b) classical (c) photo album

(4)

Person 1: I'll tell you about the plan for Saturday. Do you have a pencil to write it down?

Person 2: Please wait. I've got a pencil, but I can't find a

memo pad.

(a) storybook (b) **memo pad** (c) rock music

(5)

Person 1: My sister really likes **pop music**. She has lots of CDs and posters of her favorite singers.

(a) memos (b) **pop music** (c) a piece of paper

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Does your father like pop music?

Person 2: No, he likes

jazz

(a) jazz

(b) pop music

(c) memo pads

(7)

Brother: Did Mom say when she is going to come back?

Sister: Yes. Six o'clock. She wrote a

memo

(a) memo

(b) storybook

(c) jazz

(8)

Person 1: Last week, my father took me to a

classical

concert. It was wonderful. I want to learn to play the violin.

(a) classical

(b) photo album

(c) memo

(9)

Person 1: Where are you going?

Person 2: To the library. Two famous writers are going to read

their new

storybook

(a) rock music

(b) classical

(c) storybook

(10)

Person 1: What kind of music does your brother's band play?

Person 2: They play

rock music

drums.

(a) rock music

(b) a piece of paper

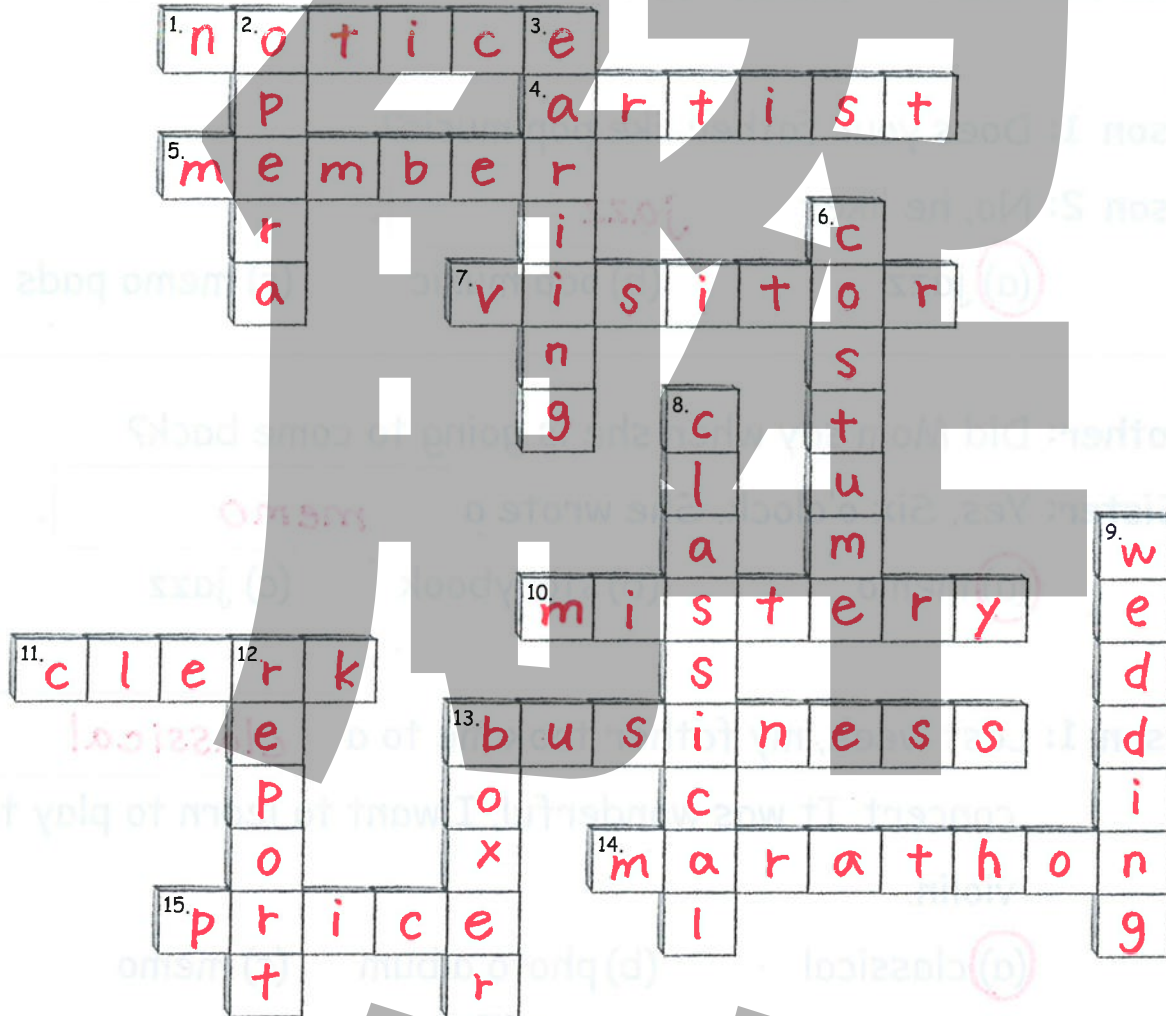
(c) notices

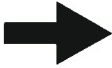

Units 3 & 4 Review

Crossword!

クロスワードパズル!

した ことば えいご
下の言葉を英語にかえてクロスワードパズルに入れてね。



| | | | |
|---|----------------|---|------------|
|  | 1. お知らせ |  | 2. オペラ |
| | 4. 画家 | | 3. イアリング |
| | 5. メンバー、一員 | | 6. 服装 |
| | 7. 訪問者、来客 | | 8. クラシック音楽 |
| | 10. ミステリー | | 9. 結婚式 |
| | 11. 事務員、店員 | | 12. 報告書 |
| | 13. ビジネス、商業、事業 | | 13. ボクサー |
| | 14. マラソン | | |
| | 15. 値段 | | |

Meaning Match!

い み あ
意味合わせ!

ことば おな い み み かこ
Aの口とBの口の言葉で同じ意味どうしになるものを見つけてOで囲もう。
さいご ことば あま ことば した しじ か
最後に言葉が一つ余るよ。その言葉を下の口の指示にしたがって書こう。

A

volunteer speech
shopkeeper
parents' day
bowling
movie star
hockey
New Year
haircut jazz
helmet memo pad
home run

B

アルバイト ボウリング 映画スター
授業参観 グルメ帳
ホームラン
ホッケー
ブルメット
ボランテイア
スピーチ
ジャズ音楽 歌舞

あま ことば
Aの余った言葉

あま ことば にほんご
Aの余った言葉を日本語にしてね

New Year

お正月、元旦

あま ことば
Bの余った言葉

あま ことば えいご
Bの余った言葉を英語にしてね

アルバイト

part-time job

Read & Answer!

よ 読んで 答えて!

下の文を読んで(1)～(4)の問いに答えよう。答えは(a)～(c)の中から選んで○をつけてね。

Last Monday was a holiday. My dad took me to a special event - a rugby tournament. Before the contest started, there was a parade. The coaches were wearing suits and ties. After the tournament, there was a ceremony for the winners. Their captain was very happy when he spoke to a TV reporter. The coach of the second place team did not look happy.

(1) What happened before the contest started?

- (a) There was an event.
- (b) There was a parade.
- (c) There was a ceremony.

(2) Who were wearing suits and ties?

- (a) The coaches
- (b) The winners
- (c) The boy and his dad

(3) Who did the captain of the winners speak to?

- (a) The boy
- (b) The boy's dad
- (c) A TV reporter

(4) Who did not look happy?

- (a) The captain of the winners
- (b) The coach of the second place team
- (c) A TV reporter

Anagrams!

もし
文字ならべ!

□の中のバラバラの文字を、ヒントを使って正しく書きかえよう。

(1) ^{たんじょうび}誕生日やクリスマスにこれをもらうかなあ…

f i t g → g i f t

(2) ^{どうぐ}ことばを道具にする^{しよくぎょう}職業

r t w e r i → w r i t e r

(3) ^ほ欲しい^{もの}物に^{こうかん}交換できる^{かみ}紙や^{きん}金ぞく

a s c h → c a s h

(4) ^{ものがたり}物語を^{えん}演じる^{ばんぐみ}番組

a m d r a → d r a m a

(5) ^{やくだつ}役立つ^{ひと}人

e h r p l e → h e l p e r

(6) ^{みな}皆はこの^{ひと}人について^い行く

l e d a e r → l e a d e r

Unit 5

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
34

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) group



グループ、集団 (6)

(b) musical



ミュージカル (9)

(c) instrument



楽器 (2)

(d) clarinet



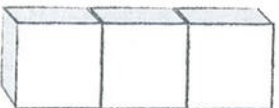
クラリネット (4)

(e) flamingo



フラミンゴ (1)

(f) parakeet



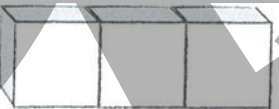
インコ (10)

(g) puppy



子犬 (3)

(h) tractor



トラクター (7)

(i) bullet train



新幹線 (8)

(j) platform



(駅の)ホーム (5)

disc 1
track
35

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: My cousin's dog had four **puppies**. Do you want one?

Person 2: Yes, I do, but we can't have pets in our apartment.

(a) flamingos (b) puppies (c) tractors

(2)

Person 1: I'm going to my uncle's farm this weekend. I'm excited because he said I can ride on his **tractor**.

(a) bullet train (b) puppy (c) tractor

(3)

Person 1: Can you play an **instrument**?

Person 2: Yes, I can play the guitar a little.

(a) musical (b) instrument (c) platform

(4)

Person 1: How did you go to Nagoya?

Person 2: We took the **bullet train**. It's so fast!

(a) bullet train (b) parakeet (c) clarinet

(5)

Person 1: What animals did you like best at the zoo?

Person 2: I liked the **parakeets** best. They were really colorful.

(a) parakeets (b) instruments (c) groups

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Passenger: Excuse me. Which train goes to Osaka?

Staff: Osaka? The train at **platform** five.

(a) tractor (b) platform (c) instrument

(7)

Girl: Mom, my favorite **group** is playing a concert on Tuesday night. Can I go?

Mother: Sorry, but no. You have to go to school on Wednesday.

(a) platform (b) puppy (c) group

(8)

Person 1: I really like **flamingos** because they are pink.

(a) flamingos (b) musicals (c) clarinets

(9)

Person 1: My friend in America said she was a singer in the school **musical**.

Person 2: That's great! I want to be in one someday.

(a) bullet train (b) musical (c) flamingo

(10)

Person 1: What instrument does your sister play?

Person 2: She plays the **clarinet**. She's in the school band.

(a) clarinet (b) group (c) parakeet

Unit 5

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
36

別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) on vacation

休暇中

(8)

(b) passport

パスポート

(3)

(c) schedule

予定表

(5)

(d) seat

席

(2)

(e) sightseeing

観光

(10)

(f) tour guide

ガイド

(4)

(g) homestay

ホームステイ

(9)

(h) host family

(ホームステイ先の)家族

(7)

(i) host mother

(ホームステイ先のお母さん)

(6)

(j) pen pal

文通相手

(1)

disc 1
track
37

Quiz time

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Do you have your **passport** ?

Person 2: Yes, but I can't find my airplane ticket!

(a) pen pal (b) passport (c) sightseeing

(2)

Person 1: I want to be a **tour guide** in the future
because I like to travel.

(a) seat (b) tour guide (c) schedule

(3)

Person 1: Alice is staying in Tokyo. Today she went
sightseeing. Tomorrow she wants to go
shopping.

(a) sightseeing (b) passport (c) host mother

(4)

Person 1: Where did you go **on vacation** ?

Person 2: I went to Canada. It was great.

(a) on vacation (b) host family (c) passport

(5)

Teacher: Do you want a **pen pal** in Australia, Rika?

Student: Yes, please, Mr. Tanaka. I want to practice English and
go on a homestay someday.

(a) pen pal (b) seat (c) schedule

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Passenger: Can I have a **seat** by the window, please?

Staff: Of course, sir.

(a) seat (b) homestay (c) tour guide

(7)

Person 1: What are you going to do in the summer vacation?

Person 2: I'm going on a **homestay** to America. I will stay there for three weeks.

(a) homestay (b) on vacation (c) tour guide

(8)

Notice: **schedule** for the summer camp:

Monday morning: hiking in the mountains, Monday afternoon: learn about flowers, Tuesday morning: learn to make a fire, Tuesday afternoon: swimming in the lake.

(a) host family (b) pen pal (c) schedule

(9)

Person 1: I had a great time in Canada. My **host mother**,

Mrs. Anderson, showed me how to make chicken pie, and I went to a football game with Mr. Anderson.

(a) sightseeing (b) host mother (c) homestay

(10)

Person 1: How was your **host family** in Japan?

Person 2: They were very kind.

(a) host family (b) on vacation (c) seat

Unit 5

Let's practice!

れんしゅう
練習しましょう!

disc 1
track
38

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) land

| | | |
|--|--|--|
| | | |
|--|--|--|

土地、国

(6)

(b) pond

| | | |
|--|--|--|
| | | |
|--|--|--|

池

(3)

(c) woods

| | | |
|--|--|--|
| | | |
|--|--|--|

木
林

(2)

(d) maple

| | | |
|--|--|--|
| | | |
|--|--|--|

カエデの木

(10)

(e) camp

| | | |
|--|--|--|
| | | |
|--|--|--|

キャンプ

(7)

(f) view

| | | |
|--|--|--|
| | | |
|--|--|--|

景色、眺め

(4)

(g) sunrise

| | | |
|--|--|--|
| | | |
|--|--|--|

日の出

(1)

(h) sunset

| | | |
|--|--|--|
| | | |
|--|--|--|

日没

(5)

(i) happiness

| | | |
|--|--|--|
| | | |
|--|--|--|

喜び(幸せ)

(8)

(j) joy

| | | |
|--|--|--|
| | | |
|--|--|--|

喜び

(9)

disc 1
track
39

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Girl: I'm going to the park, Mom.

Mother: OK. But come home before **sunset**. It's not safe to walk home when it's dark.

(a) happiness (b) sunset (c) land

(2)

Person 1: My favorite trees are **maple** trees. I like the colors of the leaves in autumn.

(a) pond (b) view (c) maple

(3)

Person 1: Are you going to go swimming in the sea this summer, Jerry?

Person 2: No. My family and I are going to go camping in the

woods.

(a) woods (b) sunset (c) pond

(4)

Person 1: Can I see the pictures from your vacation?

Person 2: Sure. This is the **view** from my hotel room. You can see the sea.

(a) view (b) maple (c) camp

(5)

Person 1: My brother thinks that money is very important. I think so, too. But, I think **happiness** is more important.

(a) happiness (b) woods (c) maple

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: My uncle is going to move. He bought some

and he is going to build a house.

- (a) land (b) sunrise (c) joy

(7)

Person 1: Are you going to go to the summer ?

Person 2: Yes, I am. I want to go hiking in the woods, and cook my dinner over a fire.

- (a) joy (b) camp (c) land

(8)

Person 1: I felt when I heard that my cousin and his wife had a baby.

- (a) joy (b) sunrise (c) woods

(9)

Person 1: I got up early on New Year's Day to watch the first

of the year.

- (a) sunset (b) happiness (c) sunrise

(10)

Person 1: I went to a big temple in Japan. There was a

with many colorful fish. Some of them were really big!

- (a) camp (b) view (c) pond

Unit 5

Let's practice!

れんしゅう
練習しましょう!

disc 1
track 40

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) Internet

| | | |
|--|--|--|
| | | |
|--|--|--|

インターネット

(5)

(b) website

| | | |
|--|--|--|
| | | |
|--|--|--|

インターネットのサイト

(4)

(c) software

| | | |
|--|--|--|
| | | |
|--|--|--|

ソフトウェア

(6)

(d) video game

| | | |
|--|--|--|
| | | |
|--|--|--|

テレビゲーム

(2)

(e) telephone
call

| | | |
|--|--|--|
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|--|--|--|

電話(があること)

(9)

(f) program

| | | |
|--|--|--|
| | | |
|--|--|--|

プログラム

(10)

(g) spot

| | | |
|--|--|--|
| | | |
|--|--|--|

斑点、点々

(1)

(h) handle

| | | |
|--|--|--|
| | | |
|--|--|--|

取っ手

(3)

(i) side

| | | |
|--|--|--|
| | | |
|--|--|--|

~の側

(7)

(j) age

| | | |
|--|--|--|
| | | |
|--|--|--|

年齢

(8)

disc 1
track 41

Quiz time

Find the missing words!

さが
ことば探し!

あ だけ えいご なか えら えいご か
□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Are you and your cousin the same **age** ?

Person 2: No. He's nine years old, and I'm eleven years old.

(a) program (b) spot (c) age

(2)

Boy: Mom, there's a **telephone call** for you!

Mother: OK. I'm coming.

(a) Internet (b) side (c) telephone call

(3)

Person 1: Your New Year's postcards looked great. How did you make them?

Person 2: I used some **software** on my dad's computer.

(a) software (b) age (c) telephone call

(4)

Person 1: This is my favorite **website**. It has lots of information about science, and there are games, too.

(a) website (b) telephone call (c) age

(5)

Girl: Mom, the **handle** on my bag broke.

Mother: OK. I'll fix it for you.

(a) spot (b) handle (c) website

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Does your father read a newspaper every day?

Person 2: No. He usually reads the news on the

Internet

(a) video game (b) Internet (c) program

(7)

Person 1: What color is your cat?

Person 2: It's black with a white spot on its nose.

(a) software (b) website (c) spot

(8)

Boy: Mom, can I play video games ?

Mother: No, you can't. You have to finish your homework.

(a) video games (b) handles (c) sides

(9)

Teacher: Welcome to our school concert. Please look at your

program

. First, Charlie will play the piano for us.

(a) program (b) software (c) handle

(10)

Person 1: In America, people drive on the right

side of the street.

(a) Internet (b) video game (c) side

Unit 6

Let's practice!

れんしゅう
練習しましょう!



べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) world

| | | |
|--|--|--|
| | | |
|--|--|--|

地球

(8)

(b) life

| | | |
|--|--|--|
| | | |
|--|--|--|

命、人生

(1)

(c) culture

| | | |
|--|--|--|
| | | |
|--|--|--|

文化

(5)

(d) language

| | | |
|--|--|--|
| | | |
|--|--|--|

言語

(4)

(e) information

| | | |
|--|--|--|
| | | |
|--|--|--|

情報

(7)

(f) hobby

| | | |
|--|--|--|
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|--|--|--|

趣味

(3)

(g) model
(airplane)

| | | |
|--|--|--|
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|--|--|--|

(飛行機の)モデル

(6)

(h) painting

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油絵、水彩画

(2)

(i) knitting

| | | |
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| | | |
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編み物

(10)

(j) wool

| | | |
|--|--|--|
| | | |
|--|--|--|

ウール

(9)



Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Shingo's **hobby** is writing stories. He likes writing mystery stories. He wants to be a writer in the future.

(a) language (b) hobby (c) model airplane

(2)

Teacher: Does anyone know the answer to this question: What animals do we get **wool** from?

Student: Yes, I do, Ms. Wilson. We get it from sheep.

(a) wool (b) culture (c) knitting

(3)

Person 1: My brother can speak three **languages**: Japanese, English, and French.

(a) languages (b) paintings (c) hobbies

(4)

Person 1: What did you do at the weekend, Joe?

Person 2: I made a **model airplane** with my dad. It took a long time, but it looks really good.

(a) model airplane (b) world (c) information

(5)

Person 1: Mariko is going to study in America. She often goes to the library to read books about **life** there.

(a) wool (b) life (c) knitting

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Did you have a good time in Japan?

Person 2: Yes, I did. I visited many places and learned a lot about

Japanese .

(a) culture (b) information (c) wool

(7)

Boy: Mom, our class is going on a school trip to the museum.

We'll see some by famous artists.

Mother: That sounds great, Billy. Have fun!

(a) life (b) paintings (c) languages

(8)

Girl: Do you have any hobbies, grandma?

Grandma: Yes, I have lots. I like reading, ,
and growing plants in my garden.

(a) knitting (b) world (c) culture

(9)

Notice: There will be a basketball tournament in the school gym on Sunday. It starts at ten o'clock. For more

, please speak to Ms. Turner.

(a) life (b) paintings (c) information

(10)

Boy: Do you have a map of the , Dad?

Father: I think so... Here it is.

(a) world (b) model airplane (c) hobby

Unit 6

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 3

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) problem

| | | |
|--|--|--|
| | | |
|--|--|--|

問題

(7)

(b) answer

| | | |
|--|--|--|
| | | |
|--|--|--|

答え、返事

(1)

(c) opinion

| | | |
|--|--|--|
| | | |
|--|--|--|

意見

(10)

(d) reason

| | | |
|--|--|--|
| | | |
|--|--|--|

理由

(2)

(e) example

| | | |
|--|--|--|
| | | |
|--|--|--|

例

(5)

(f) gesture

| | | |
|--|--|--|
| | | |
|--|--|--|

ジェスチャー、身ぶり

(4)

(g) plan

| | | |
|--|--|--|
| | | |
|--|--|--|

計画、予定

(8)

(h) style

| | | |
|--|--|--|
| | | |
|--|--|--|

スタイル、様式、~風

(3)

(i) part

| | | |
|--|--|--|
| | | |
|--|--|--|

部分

(9)

(j) thing

| | | |
|--|--|--|
| | | |
|--|--|--|

物、事

(6)

disc 2
track 4

Quiz time

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(1)

Teacher: I can't hear you, Jason. Can you say the

answer

again, please?

Student: Yes, Mr. Baxter.

(a) gesture

(b) part

(c) answer

(2)

Doctor: What's the problem, Cathy?

Girl: I have a stomachache, Doctor Harrison.

(a) problem

(b) answer

(c) example

(3)

Person 1: I bought a new bag last week. It's very useful. I can carry a lot of things in it.

(a) reasons

(b) problems

(c) things

(4)

Person 1: When we went to Kyoto, we stayed in a Japanese

style

hotel. It was very beautiful.

(a) opinion

(b) part

(c) style

(5)

Person 1: I think that the movie was really good. What's your

opinion?

Person 2: I didn't like it very much.

(a) example

(b) opinion

(c) plan

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Teacher: Why didn't you do your homework, Emma? Do you have a good **reason** ?

Student: Yes, Ms. Hamilton. My mother was sick, so I had to take care of my little brother.

(a) reason (b) style (c) plan

(7)

Person 1: What was your favorite **part** of your trip to Japan, Jill?

Person 2: Well... I liked the tea ceremony the best.

(a) answer (b) reason (c) part

(8)

Person 1: Some Japanese students came to our school last week.

We used English and **gestures**, and we enjoyed talking with them.

(a) problems (b) styles (c) gestures

(9)

Person 1: What's your **plan** for the weekend?

Person 2: I'm going to go swimming, and then I'll do my homework on Saturday. On Sunday, my family and I will visit my grandparents' house.

(a) plan (b) thing (c) gesture

(10)

Teacher: Can anyone think of an **example** of an animal that eats meat?

Student: Yes, Mr. Peterson. A tiger eats meat.

(a) thing (b) example (c) opinion

べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) cut

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

切る

(4)

(b) cut

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

切った

(5)

(c) feel

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

感じる

(1)

(d) felt

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

感じた

(7)

(e) hear

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

聞こえる

(3)

(f) heard

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

聞こえた

(9)

(g) know

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

知る

(8)

(h) knew

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

知った

(6)

(i) lose

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

失う、なくす

(10)

(j) lost

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

失った、なくした

(2)

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Notice: I my dog. Her name is Chocolate.
She's small and brown. If you see her, please call me.
My telephone number is 123-4673.

(a) lost (b) lose (c) cut

(2)

Mother: What's the matter, Tim?

Boy: I my finger, Mom. It really hurts!

(a) heard (b) cut (c) know

(3)

Person 1: I a funny story today at school.

Person 2: Did you? Please tell me.

(a) hear (b) heard (c) cut

(4)

Person 1: I made a fruit salad at the weekend. It was easy. You
just the fruit into small pieces,
and then you mix them together in a bowl with some
orange juice and sugar.

(a) felt (b) feel (c) cut

(5)

Person 1: Our teacher asked us a difficult question today. I
 the answer so I raised my hand.

(a) lost (b) knew (c) know

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Girl: I can't find my umbrella. Can I borrow yours, Mom?

Mother: OK, but don't **lose** it.

(a) lost

(b) hear

(c) lose

(7)

Person 1: How do you **feel** today, Emily?

Person 2: Great, thanks. How about you?

(a) cut

(b) felt

(c) feel

(8)

Person 1: I **felt** very sad when my best friend moved to Tokyo.

(a) felt

(b) cut

(c) knew

(9)

Person 1: Did you **hear** the news? A famous TV star will come to our school next week!

Person 2: Really?

(a) heard

(b) lose

(c) hear

(10)

Person 1: Is there a post office near here?

Person 2: I'm sorry. I don't **know**.

(a) feel

(b) know

(c) knew

Unit 6

Let's practice!

れんしゅう
練習しましょう!



べっさつ つか えいご いみ かくにん にほんご らん い
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にほんご いみ
日本語の意味

(a) put

置く

(1)

(b) put

置いた

(7)

(c) read

読む

(6)

(d) read

読んだ

(9)

(e) stand

立つ

(4)

(f) stood

立った

(5)

(g) care

世話をする、面倒を見る

(10)

(h) invite

招待する

(2)

(i) may

～してもいいです

(8)

(j) miss

懐かしがる

(3)



Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(1)

Person 1: Thanks for **inviting** me to your party, Ann.
I had a good time.

Person 2: You're welcome, Karen.

(a) inviting (b) reading (c) missing

(2)

Father: Don't **stand** there, Amy! It's dangerous!

Girl: OK, Dad.

(a) stand (b) invite (c) stood

(3)

Person 1: Did you **miss** Japan when you were in
America, Hiroshi?

Person 2: A little, but I was having a great time with my host
family.

(a) may (b) miss (c) put

(4)

Person 1: Do you **read** every day?

Person 2: Yes, I do. I like science fiction stories best.

(a) read (b) put (c) care

(5)

Person 1: I **stood** and waited at the bus stop for
an hour, but the bus didn't come.

(a) stand (b) put (c) stood

Find the missing words!

ことが探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: I go to the bathroom, please?

Person 2: Of course, Kim.

(a) Read (b) May (c) Put

(7)

Teacher: It's time to go home, class. Please your pencil cases and books in your bags.

(a) put (b) read (c) care

(8)

Person 1: What's wrong?

Person 2: I my keys on the table, but I can't find them now.

(a) read (b) put (c) stood

(9)

Person 1: I a great book last week. It was about a girl who lives in the jungle.

Person 2: That sounds interesting. Can I borrow it?

(a) read (b) stand (c) may

(10)

Person 1: Can you come to the park on Sunday, Jennifer?

Person 2: No, I can't. My mom is in the hospital and my dad is going to work, so I have to for my younger sister.

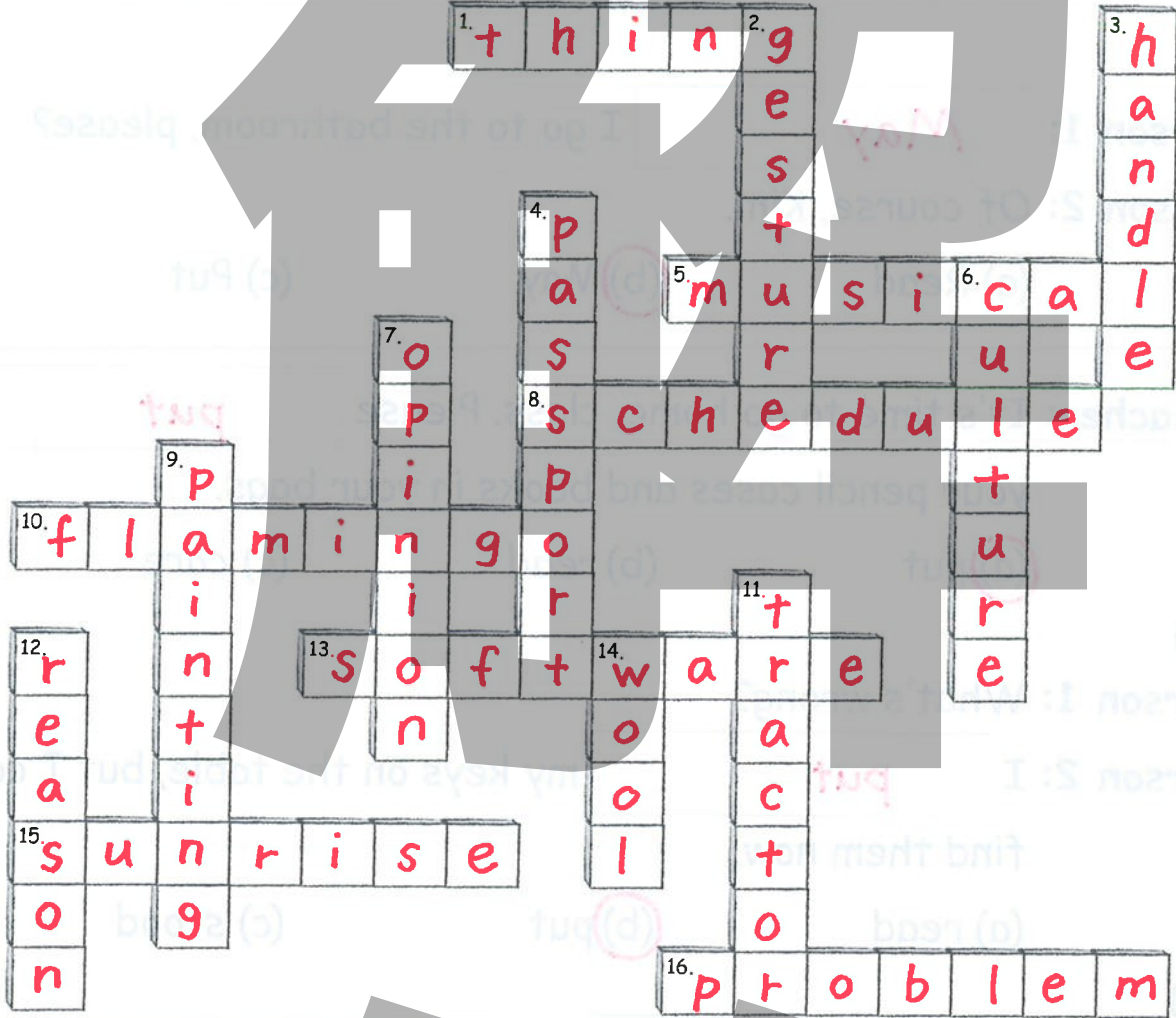
(a) miss (b) care (c) invite

Units 5 & 6 Review

Crossword!

クロスワードパズル!

下の言葉を英語にかえてクロスワードパズルに入れてね。



| | | | |
|---|------------|---|---------------|
| → | 1. 物、事 | ↓ | 2. ジェスチャー、身ぶり |
| | 5. ミュージカル | | 3. 取っ手 |
| | 8. 予定表 | | 4. パスポート |
| | 10. フラミンゴ | | 6. 文化 |
| | 13. ソフトウェア | | 7. 意見 |
| | 15. 日の出 | | 9. 油絵、水彩画 |
| | 16. 問題 | | 11. トラクター |
| | | | 12. 理由 |
| | 14. ウール | | |

Meaning Match!

いみあ
意味合わせ!

ことば おな いみ み かこ
Aの口とBの口の言葉で同じ意味どうしになるものを見つけてOで囲もう。
さいご ことば あま ことば した しじ か
最後に言葉が一つ余るよ。その言葉を下の口の指示にしたがって書こう。

Box A contains the following words: sunset, heard, land, pond, lost, felt, instrument, knew, parakeet, answer, joy, age, part.

Box B contains the following words: 池, 聞いた, 感じた, 楽器, 部分, 知った, 上世, 日没, 楽器, 年齢, 国, 年, なくした, 喜び.

あま ことば
Aの余った言葉

あま ことば にほんご
Aの余った言葉を日本語にしてね

answer

答え、返事

あま ことば
Bの余った言葉

あま ことば えいご
Bの余った言葉を英語にしてね

情報

information

Read & Answer!

よ
読んで
こた
えて!

した ぶん よ
下の文を読んで(1)~(4)の問いに答えよう。答えは(a)~(c)の中から選んで
と こた こた なか えら
○をつけてね。

My name is Shizuka. The people in my family all have different hobbies. My grandma's hobby is sightseeing. Next week her plan is to take the bullet train to Aomori. My dad's hobby is making model airplanes. My mom's hobby is knitting. My brother likes computers. He often uses the Internet and plays video games. I like to learn languages. I have pen pals in America, China and Korea.

- (1) How will Shizuka's grandmother go to Aomori?
(a) By airplane
 (b) By bullet train
(c) By car

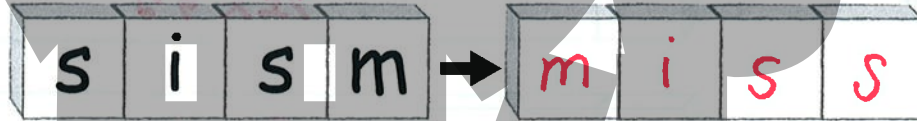
- (2) Who makes sweaters and scarves?
(a) Shizuka
(b) Shizuka's father
 (c) Shizuka's mother

- (3) Who visits websites?
(a) Shizuka's grandmother
(b) Shizuka's father
 (c) Shizuka's brother

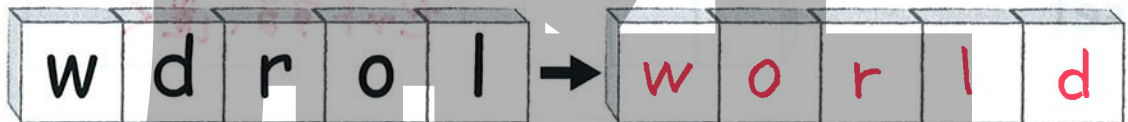
- (4) How many pen pals does Shizuka have?
(a) One
(b) Two
 (c) Three

なか かしら もし つか ただ か
□の中のバラバラの文字を、ヒントを使って正しく書きかえよう。

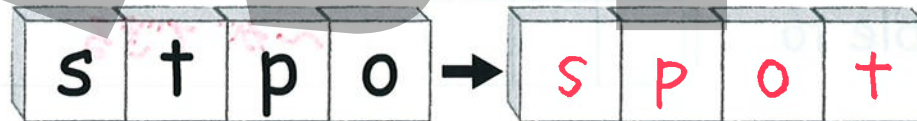
(1) ^{こい}恋しいと^{おも}思うこと



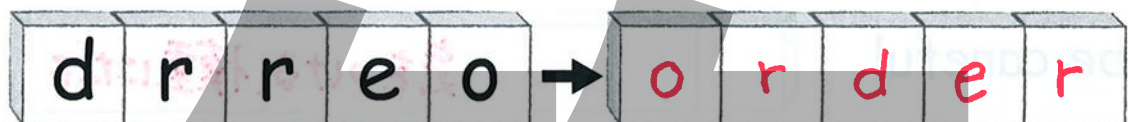
(2) ^{すべ}全ての^{たいりく}大陸・^{うみ}海・^{ひと}人・^い生き物が^{もの}集まると^{あつ}...



(3) ヒョウは～だらけだ



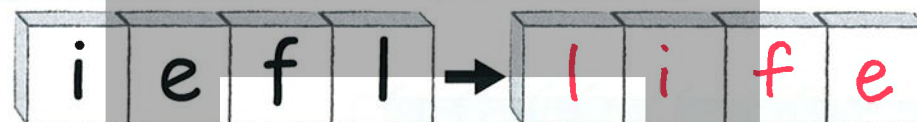
(4) レストランでこれをしないと何にも^{なに}食^たべられない



(5) ^{いぬ}犬の^{あか}赤ちゃん



(6) だれにとっても、これは^{たいせつ}大切だ



Unit 7

Let's practice!

れんしゅう
練習しましょう!



べっさつ 別冊『ミニじてん』をつか 使って下の英語の意味をえいご いみ かくにん 確認し、にほんご 日本語の [] の欄に入れま
しょう。その後、CDを聞きましよう。 あと き

にほんご いみ
日本語の意味

(a) order

注文する

(10)

(b) receive

受け取る

(6)

(c) set

セットする、置く

(5)

(d) shine

光る

(7)

(e) be able to

～ができる

(1)

(f) be back

帰る、戻る

(4)

(g) be careful

気をつける、慎重になる

(9)

(h) be good at ~

～が上手できる、～が得意です

(2)

(i) be home

家にいる

(3)

(j) break (a leg)

(脚を)骨折する

(8)



Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Did you **receive** the postcard that I sent to you?

Person 2: No, I didn't. When did you send it?

(a) break a leg (b) set (c) receive

(2)

Person 1: It's a beautiful day. The birds are singing and the sun is **shining**.

(a) being back (b) receiving (c) shining

(3)

Person 1: How did you **break your leg**, Junko?

Person 2: I fell when I was skiing.

(a) order (b) break your leg (c) shine

(4)

Mother: I'm not going to **be home** when you come back from school, Jeff. Please take your key.

Boy: OK, Mom.

(a) be able to (b) be good at (c) be home

(5)

Mother: Please **set** the table, Kim.

Girl: OK, Mom.

(a) receive (b) set (c) order

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Girl: I'm going to the shopping mall with Laura, Dad.

Father: OK. What time will you **be back** ?

(a) be careful (b) be back (c) be able to

(7)

Person 1: My dad **was able to** get three tickets to the soccer game. Do you want to come with us?

Person 2: Yes, please!

(a) was able to (b) was back (c) was good at

(8)

Person 1: You must always **be careful** when you cross the street.

(a) be home (b) be careful (c) be back

(9)

Waiter: Are you ready to **order**, sir?

Customer: Yes. I'll have a salad, and then hamburger and rice, please.

(a) order (b) shine (c) set

(10)

Person 1: Wow, Meg! You **are good at** tennis.

Person 2: Thank you. I practice every day.

(a) are home (b) are careful (c) are good at

Unit 7

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 11

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) call back

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

折り返し電話する

(1)

(b) chase away

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

追っ払う

(6)

(c) clean up

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

片付ける

(9)

(d) come home

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

家に帰る

(2)

(e) come over

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

立ち寄る

(10)

(f) do (my) best

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

(私の)ベストを尽くす

(8)

(g) do well

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

よくできる、成功する

(3)

(h) get a haircut

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

髪を切ってもらう

(5)

(i) get a job

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

仕事に就く、就職する

(7)

(j) get back

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

帰ってくる

(4)

disc 2
track 12

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(1)

Person 1: Is Matt at home?

Person 2: Sorry, he's at band practice now. Please

call back later.

- (a) call back (b) clean up (c) do your best

(2)

Person 1: Setsubun is a Japanese festival. People throw beans to

chase away monsters.

- (a) chase away (b) get a haircut (c) call back

(3)

Person 1: Did you **do well** on your math test, Anna?

Person 2: Yes, I got a good grade.

- (a) do well (b) chase away (c) get back

(4)

Person 1: Yesterday, my family and I went to an amusement park.

The roads were very busy, so we didn't

get back until after midnight.

- (a) chase away (b) get a job (c) get back

(5)

Person 1: Why are you going to move to Tokyo?

Person 2: My dad **got a job** at a bank there.

- (a) got a job (b) came home (c) got a haircut

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Boy: Can Glen **come over** on Saturday, Mom?

Mother: Of course.

(a) do well (b) come over (c) get back

(7)

Girl: These cookies smell great! Good job, Mom.

Mother: Thanks. Can you help me **clean up** ?

(a) clean up (b) come over (c) come home

(8)

Person 1: Can you come to the park tomorrow, Dan?

Person 2: No. My mom says I have to **get a haircut** .

(a) get a job (b) get a haircut (c) do my best

(9)

Father: Why did you **come home** late today, Judy?

Girl: I went to the library after school.

(a) come home (b) clean up (c) do well

(10)

Father: Good luck in your tennis match.

Boy: Thanks, Dad. I'll **do my best** .

(a) come over (b) do my best (c) call back

Unit 7

Let's practice!

れんしゅう
練習しましょう!

disc 2
track
13

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) get dirty

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

汚くなる

(5)

(b) get here

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

ここに着く

(8)

(c) get there

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

あそこに着く

(7)

(d) go for a walk

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

散歩に行く

(2)

(e) go on a trip

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

旅行に行く

(3)

(f) go out

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

出かける

(6)

(g) have a party

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

パーティーをする

(1)

(h) have a picnic

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

ピクニックに行く

(9)

(i) have no idea

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

さっぱりわからない

(4)

(j) have time

| | | | |
|---|---|---|---|
| □ | □ | □ | □ |
|---|---|---|---|

時間がある

(10)

disc 2
track
14

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Michiko and her family will **go on a trip** this summer. They will go to Hawaii for a week.

- (a) go on a trip (b) get there (c) have no idea

(2)

Boy: Mom, can I **go out** now?

Mother: No. You have to clean your room first.

- (a) go out (b) have time (c) have a seat

(3)

Person 1: How did you **get here**, Takuya?

Person 2: By taxi.

- (a) go for a walk (b) get here (c) have a party

(4)

Person 1: It's a nice day today, isn't it?

Person 2: Yes, it is. Let's **go for a walk** by the river.

- (a) go for a walk (b) get here (c) have no idea

(5)

Person 1: Did you go to China by airplane?

Person 2: Yes, I did. It took four hours to **get there**.

- (a) get dirty (b) go out (c) get there

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(6)

Girl: Dad, can you help me with my homework?

Father: Not today, Stacey. I don't **have time**.

(a) go on a trip (b) have time (c) have a picnic

(7)

Person 1: If it's sunny at the weekend, my family and I will

have a picnic in the park. Do you want to come?

Person 2: Yes, please. That sounds great.

(a) have a picnic (b) get there (c) get here

(8)

Brother: What can we get for Grandpa's birthday, Cindy?

Sister: I **have no idea**. Let's ask Mom.

(a) have time (b) have no idea (c) have a picnic

(9)

Girl: Dad, can I help you in the garden today?

Father: Sure. Wear some old clothes because you'll

get dirty.

(a) get dirty (b) have a party (c) go on a trip

(10)

Person 1: Our English teacher, Sally, will go back to America soon.

The school will **have a party** to say goodbye to her.

(a) go out (b) go for a walk (c) have a party

Unit 7

Let's practice!

ねんしゅう
練習しましょう!

disc 2
track 15

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) hope to

| | | |
|--|--|--|
| | | |
|--|--|--|

～を願う

(5)

(b) hurry up

| | | |
|--|--|--|
| | | |
|--|--|--|

急ぐ

(1)

(c) leave for

| | | |
|--|--|--|
| | | |
|--|--|--|

～へ向かう

(4)

(d) leave home

| | | |
|--|--|--|
| | | |
|--|--|--|

家を出る

(3)

(e) make friends

| | | |
|--|--|--|
| | | |
|--|--|--|

友達を作る

(6)

(f) miss
(the bus)

| | | |
|--|--|--|
| | | |
|--|--|--|

(バスに)乗り遅れる

(7)

(g) return home

| | | |
|--|--|--|
| | | |
|--|--|--|

家に帰る

(8)

(h) see the
doctor

| | | |
|--|--|--|
| | | |
|--|--|--|

医者に見てもらう

(2)

(i) slow down

| | | |
|--|--|--|
| | | |
|--|--|--|

減速する

(10)

(j) stay home

| | | |
|--|--|--|
| | | |
|--|--|--|

家にいる、留守番する

(9)

disc 2
track 16

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Oh, no! We **missed the bus**.

Person 2: That's OK. We can wait for the next one.

(a) saw the doctor (b) missed the bus (c) hoped to

(2)

Person 1: What's your dream, Tony?

Person 2: I **hope to** be a famous artist. I love drawing pictures.

(a) hope to (b) stay home (c) slow down

(3)

Girl: Mom, I have a stomachache. I think I need to

see the doctor.

Mother: Really? OK, I'll take you.

(a) make friends (b) hurry up (c) see the doctor

(4)

Person 1: Excuse me. How often does the bus **leave for** the beach?

Person 2: Every thirty minutes.

(a) return home (b) miss the bus (c) leave for

(5)

Girl: Mom, I'm nervous about going to a new school. I don't know the other students.

Mother: Don't worry, Kelly. You'll soon **make friends**.

(a) stay home (b) make friends (c) leave home

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Mother: Uncle Brian's train will arrive at 2:00, so we need to

leave home at 1:30.

Boy: OK, Mom. I'll be ready.

(a) leave home (b) leave for (c) slow down

(7)

Person 1: Saori is now enjoying a six-week homestay in America.

She'll **return home** next month.

(a) hope to (b) return home (c) hurry up

(8)

Father: **Hurry up**, Andy! We'll be late!

Boy: OK, Dad. I'm coming!

(a) See the doctor (b) Leave home (c) Hurry up

(9)

Person 1: Melissa, you're walking too fast. I'm tired.

Person 2: Sorry. I'll **slow down**.

(a) make friends (b) return home (c) slow down

(10)

Person 1: Will you go on a trip this summer?

Person 2: No, I'm going to **stay home**.

(a) miss the bus (b) stay home (c) leave for

Unit 8

Let's practice!

れんしゅう
練習しましょう!

disc 2
track
17

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) take a bath

| | | |
|--|--|--|
| | | |
|--|--|--|

お風呂に入る、入浴する (5)

(b) take a dog
for a walk

| | | |
|--|--|--|
| | | |
|--|--|--|

犬の散歩をする (10)

(c) take a trip

| | | |
|--|--|--|
| | | |
|--|--|--|

旅する (2)

(d) take care

| | | |
|--|--|--|
| | | |
|--|--|--|

注意する、世話をする (7)

(e) try to

| | | |
|--|--|--|
| | | |
|--|--|--|

～してみる (6)

(f) walk a dog

| | | |
|--|--|--|
| | | |
|--|--|--|

犬の散歩をする (4)

(g) walk home

| | | |
|--|--|--|
| | | |
|--|--|--|

家に歩いて帰る (1)

(h) work late

| | | |
|--|--|--|
| | | |
|--|--|--|

遅くまで働く (3)

(i) be quiet

| | | |
|--|--|--|
| | | |
|--|--|--|

静かにしなさい (9)

(j) have a seat

| | | |
|--|--|--|
| | | |
|--|--|--|

お座りください (8)

disc 2
track
18

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Mother: Betsy, I have to work late today. Can you

take the dog for a walk?

Girl: OK, Mom. I'll go after I finish my homework.

(a) work late

(b) take the

(c) be quiet

dog for a walk

(2)

Mother: Sue, I have to
make dinner?

work late

tonight. Can you

Girl: OK, Mom.

(a) have a seat

(b) work late

(c) be quiet

(3)

Brother: How was volleyball practice, Mai?

Sister: It was hard. I'm tired. I want to

take a bath

(a) take a bath

(b) try to

(c) walk a dog

(4)

Boy: Dad, our class is going to

take a trip

next

week. We're going to the zoo.

Father: That sounds great, Mark.

(a) take a bath

(b) walk home

(c) take a trip

(5)

Person 1: Our class has a pet rabbit. It's very cute. This week my

friend Holly and I have to

take care

of it.

(a) take care

(b) take a trip

(c) talk a dog

for a walk

Find the missing words!

さが
ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Can you come to the park after school?

Person 2: No, I can't. My grandma is sick, and I have to

walk her dog.

- (a) walk her dog (b) have a seat (c) try to

(7)

Person 1: Do you like climbing mountains, Sara?

Person 2: Yes, I do. One day, I am going to
climb Mount Fuji.

try to

- (a) take a dog for a walk (b) try to (c) take care

(8)

Boy: Good morning, Doctor O'Connell.

Doctor: Good morning, Alan. Please

have a seat.

- (a) work late (b) have a seat (c) walk a dog

(9)

Person 1: Please

be quiet,

Henry. Your baby sister is sleeping.

Person 2: OK, Mom.

- (a) take a trip (b) walk home (c) be quiet

(10)

Person 1: James missed the bus yesterday. He had to

walk home.

- (a) take care (b) walk home (c) take a bath

Unit 8

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 19

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

- | | | | |
|------------------|----------------------|-----------|------|
| (a) colorful | <input type="text"/> | カラフルな、多彩な | (7) |
| (b) dear | <input type="text"/> | 親愛なる | (5) |
| (c) important | <input type="text"/> | 大事、大切 | (8) |
| (d) interested | <input type="text"/> | 興味をもつ | (2) |
| (e) own | <input type="text"/> | 自分自身の | (9) |
| (f) perfect | <input type="text"/> | 完璧な | (3) |
| (g) poor | <input type="text"/> | 貧乏な | (10) |
| (h) professional | <input type="text"/> | プロの | (1) |
| (i) wise | <input type="text"/> | 賢い | (4) |
| (j) wrong | <input type="text"/> | 間違った | (6) |

disc 2
track 20

Quiz time

Find the missing words!

さが
ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: We are collecting money to help children in

poor

countries.

Person 2: That's very kind. Here's five hundred yen.

(a) perfect

(b) poor

(c) colorful

(2)

Person 1: Why are you late, George?

Person 2: I got on the wrong bus!

(a) dear

(b) wrong

(c) interested

(3)

Person 1: My friend Eric really likes colorful clothes.

Yesterday, he wore a red cap, a yellow T-shirt, green pants and blue shoes.

(a) colorful

(b) professional

(c) wise

(4)

Person 1: Yuka wants to be a professional cook in the future. She's studying cooking and Italian. She wants to study cooking in Italy.

(a) wrong

(b) poor

(c) professional

(5)

Person 1: Can you help me with my homework, Julia?

Person 2: Sorry, Fred. I have to do my own homework.

(a) dear

(b) own

(c) wrong

Find the missing words!

さが
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Teacher: Becky, don't forget to give this letter to your parents.

It's very **important**.

Student: Don't worry, Ms. Jones. I'll give it to them.

(a) own (b) interested (c) **important**

(7)

Boy: I'm going to take my umbrella to school today.

Father: That's **wise**. Maybe it will rain later.

(a) poor (b) **wise** (c) colorful

(8)

Person 1: **Dear** Grandma, Thank you for my birthday present. I really like it. Love, Beth

(a) Important (b) **Dear** (c) Professional

(9)

Boy: Thank you for my new bike, Mom and Dad. It's

perfect.

Father: You're welcome, Bobby. We're glad you like it.

(a) own (b) wise (c) **perfect**

(10)

Person 1: Kai is very **interested** in animals. He often goes to the zoo and he likes to read books about animals in the library.

(a) **interested** (b) important (c) perfect

Unit 8

Let's practice!

練習しましょう!

disc 2
track 21

別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れましょう。その後、CDを聞きましょう。

日本語の意味

(a) clear

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

澄み切った

(6)

(b) fluffy

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

ふわふわした

(7)

(c) healthy

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

健康な

(2)

(d) international

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

国際的な

(3)

(e) loud

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

音が大きい

(9)

(f) medium

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

Mサイズ、中くらいの～

(1)

(g) rich

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

金持ちの

(8)

(h) safe

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

安全な

(4)

(i) smart

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

頭のいい

(10)

(j) strange

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

変な、不思議な

(5)

disc 2
track 22

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: My older sister is very **smart**. She often helps me with my homework. She wants to be a teacher.

(a) smart (b) fluffy (c) safe

(2)

Person 1: There's an **international** food festival at the town hall this weekend. Do you want to go?

Person 2: Oh, yes! I hope there's some French food. I love it!

(a) clear (b) international (c) medium

(3)

Person 1: What do you want to be in the future?

Person 2: I don't know, but I want to be **rich**. I want a big car and a big house.

(a) strange (b) international (c) rich

(4)

Person 1: The sky is **clear** tonight. I can see the moon and hundreds of stars.

(a) healthy (b) loud (c) clear

(5)

Mother: Don't be late, Carol. It's not **safe** when it's dark.

Girl: OK, Mom.

(a) rich (b) smart (c) safe

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Mother: Kevin, the TV is too **loud**!

Boy: Sorry, Mom.

- (a) loud (b) healthy (c) strange

(7)

Person 1: How's your new pet cat?

Person 2: She's really cute. She has long hair, so we call her

Fluffy.

- (a) Fluffy (b) Clear (c) International

(8)

Waiter: Do you want a large drink or a **medium** one, sir?

Customer: Hmm... I'm very thirsty. I'll have a large one.

- (a) medium (b) fluffy (c) safe

(9)

Father: What did you learn at school today, Greg?

Boy: We learnt about **healthy** eating. We need to eat lots of fruit and vegetables or we'll get sick.

- (a) healthy (b) rich (c) loud

(10)

Person 1: Yesterday, it was warm and sunny. But today, it's snowing!

Person 2: I know. The weather is very **strange**.

- (a) strange (b) smart (c) medium

Unit 8

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 23

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) cleaner

~よりきれい

(9)

(b) earlier

~より早い

(2)

(c) faster

~より速い

(6)

(d) kinder

~よりやさしい

(4)

(e) larger

~より大きい

(10)

(f) older

~より古い、~より年上の

(5)

(g) shorter

~より短い

(8)

(h) softer

~よりやわらかい

(7)

(i) taller

~より背が高い

(3)

(j) more

もっと

(1)

disc 2
track 24

Quiz time

Find the missing words!

さが探し!
ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: My brother is two years **older** than me.

I'm ten years old, and he's twelve.

(a) softer (b) kinder (c) **older**

(2)

Person 1: I went shopping with my mom in the morning. We

bought some new pillows. They are much

softer than our old ones. I want to go to bed now.

(a) **softer** (b) older (c) more

(3)

Person 1: Do you like my new hairstyle?

Person 2: Wow! Your hair is much **shorter**. It's very nice.

(a) faster (b) earlier (c) **shorter**

(4)

Person 1: You are a very good runner.

Person 2: Thanks, but I need to practice. I want to run

faster.

(a) **faster** (b) earlier (c) larger

(5)

Customer: This shirt is too small. Can I have a

larger

one, please?

Salesclerk: Sure.

(a) **larger** (b) shorter (c) cleaner

Find the missing words!

ことが探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Do you like playing video games?

Person 2: Yes, I do, but I think that reading books is

interesting.

(a) taller (b) older (c) more

(7)

Boy: I'm very sleepy, Mom.

Mother: You need to go to bed .

(a) earlier (b) faster (c) kinder

(8)

Girl: Can I go on the roller coaster, Mom?

Mother: Sorry, Jessica. You need to be .

(a) cleaner (b) taller (c) softer

(9)

Person 1: Thanks for helping me to wash the car, Martin.

Person 2: No problem, Dad. It's much now.

(a) more (b) cleaner (c) taller

(10)

Person 1: Who is , your brother or your sister?

Person 2: My sister is. She often helps me with my homework, and she lets me use her things.

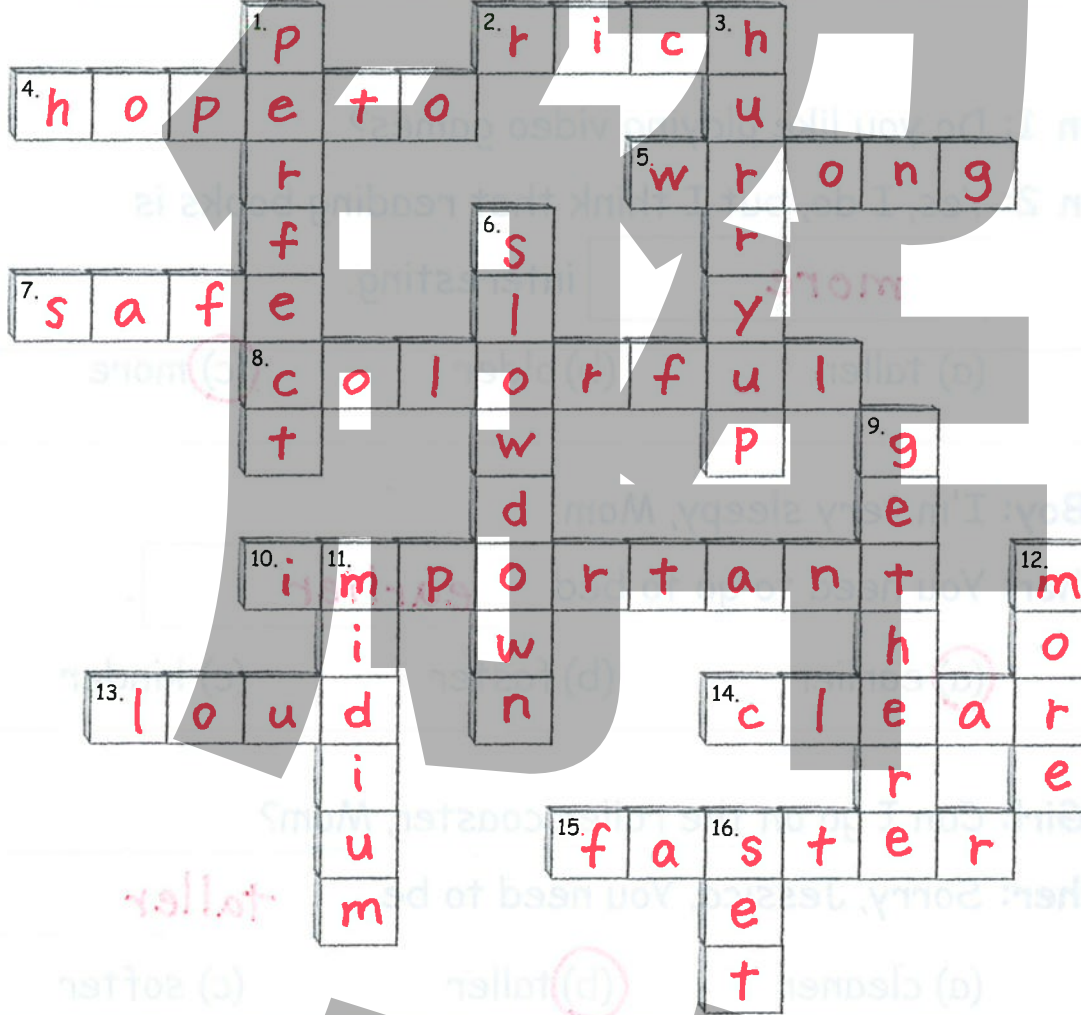
(a) shorter (b) larger (c) kinder

Units 7 & 8 Review

Crossword!

クロスワードパズル!

した ことば えいご
下の言葉を英語にかえてクロスワードパズルに入れてね。



| | | | |
|---|--------------|---|-----------------|
| → | 2. 金持ちの | ↓ | 1. 完璧な |
| | 4. ~を願う ★ | | 3. 急ぐ ★ |
| | 5. 間違った | | 6. 減速する ★ |
| | 7. 安全な | | 9. ここに着く ★ |
| | 8. カラフルな、多彩な | | 11. Mサイズ、中くらいの～ |
| | 10. 大事、大切 | | 12. もっと |
| | 13. 音が大きい | | 16. セットする、置く |
| | 14. 澄み切った | | |
| | 15. ~より速い | | |

★単語と単語の間のスペースはありません。

Meaning Match!

い み あ
意味合わせ!

ことば おな い み み かこ
Aの口とBの口の言葉で同じ意味どうしになるものを見つけてOで囲もう。
さいご ことば あま ことば した しじ か
最後に言葉が一つ余るよ。その言葉を下の口の指示にしたがって書こう。

A

leave for
be home
take a trip
own
Come home
chase away
work late
strange
international
shorter
smart
get there
try to

B

散歩に行く
家にいる
家に帰る
より短い
あそこに着く
早く帰る
旅する
早く帰る
試してみる
向かう
自分自身の
頭のいい
国際的な

あま ことば
Aの余った言葉

あま ことば にほんご
Aの余った言葉を日本語にしてね

strange

変な、不思議な

あま ことば
Bの余った言葉

あま ことば えいご
Bの余った言葉を英語にしてね

散歩に行く

go for a walk

した ぶん よ
下の文を読んで(1)~(4)の問いに答えよう。答えは(a)~(c)の中から選んで
と こた こた なか えら
○をつけてね。

Volunteers wanted!

Let's make our park cleaner!

Do you have time on Saturday?

Don't stay home. Please help us to clean up the park.

Please come over at 10:00 a.m.

We will have a picnic after we finish.

You will get back home at 3:00 p.m.

You might get dirty, so please wear old clothes.

You can make friends and get healthy, too. Let's do our best!

(1) Volunteers will help to
make the park...

(a) ...softer.

(b) ...cleaner.

(c) ...larger.

(2) When will the cleaning start?

(a) Ten o'clock in the morning

(b) Three o'clock in the
afternoon

(c) Ten o'clock at night

(3) What will volunteers do
after they finish?

(a) Have time

(b) Have a party

(c) Have a picnic

(4) Volunteers can...

(a) ...make friends and
get healthy.

(b) ...make sandwiches and
get dirty.

(c) ...make friends and
get a job.

Anagrams!

もし
文字ならべ!

なか
もし
つか
ただ
か
□の中のバラバラの文字を、ヒントを使って正しく書きかえよう。

てがみ
さいしょ
(1) 手紙の最初のことは

r e a d → d e a r

いえ
で
(2) 家を出る

o o g u t → g o o u t

い
ひと
(3) いつも良いアドバイスをしてくれる人はこれだ

i s w e → w i s e

け
なが
やわ
(4) 毛が長くて柔らかい

f f y u f l → f u l f f y

かね
じゅうぶん
(5) お金が十分ではない

r o p o → p o o r

ひ
さま
つね
(6) お日様が常にしていること

h n e s i → s h i n e

Unit 9

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 25

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) biggest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番大きい (1)

(b) earliest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番早い (2)

(c) fastest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番速い (7)

(d) hardest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番難しい (8)

(e) highest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番高い (3)

(f) longest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番長い (9)

(g) nearest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番近い (4)

(h) oldest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番古い、一番年上の (10)

(i) tallest

| | | |
|--|--|--|
| | | |
|--|--|--|

(~の中で)一番背が高い (6)

(j) most

| | | |
|--|--|--|
| | | |
|--|--|--|

最も、一番 (5)

disc 2
track 26

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: Excuse me. Where's the **nearest** bus stop?

Person 2: It's over there, in front of the department store.

(a) earliest (b) most (c) nearest

(2)

Boy: Dad, what's the **longest** river in Japan?

Father: I think it's the Shinano River.

(a) nearest (b) longest (c) hardest

(3)

Person 1: I really like my math teacher. He's very kind and his classes are fun. I think he's the **most** popular teacher at my school.

(a) most (b) biggest (c) tallest

(4)

Person 1: Did you know that the **tallest** person in the world was from America? He was two meters seventy-two centimeters tall.

(a) tallest (b) oldest (c) earliest

(5)

Person 1: I get up at seven o'clock every day. My dad gets up at 6:30. But my mom gets up the **earliest**. She gets up at six o'clock.

(a) earliest (b) fastest (c) highest

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: I love winter. When it snows, I like to make a snowman.

One day, I want to make the **biggest** snowman in the world!

(a) nearest (b) biggest (c) fastest

(7)

Person 1: Mount Fuji is the **highest** mountain in

Japan. It is 3,776 meters high.

(a) highest (b) hardest (c) longest

(8)

Person 1: My friend, Daisuke, is the **fastest** runner in our class. He can run 100 meters in 14 seconds.

(a) fastest (b) longest (c) most

(9)

Teacher: Did you finish your homework, Wendy?

Student: Yes, Ms. Miller. The last question was the **hardest**. I had to ask my dad to help me.

(a) tallest (b) oldest (c) hardest

(10)

Person 1: Who is the **oldest** in your family, Sharon?

Person 2: My grandma. She's eighty-three years old.

(a) biggest (b) oldest (c) highest

Unit 9

Let's practice!

れんしゅう
練習しましょう!

disc 2
Track 27

別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れます。その後、CDを聞きましょう。

日本語の意味

- | | | | |
|---------------|----------------------|------------|------|
| (a) less | <input type="text"/> | より少なく | (9) |
| (b) easily | <input type="text"/> | 容易に | (8) |
| (c) slowly | <input type="text"/> | ゆっくり | (1) |
| (d) sincerely | <input type="text"/> | じから | (3) |
| (e) already | <input type="text"/> | すでに | (10) |
| (f) still | <input type="text"/> | 今でも | (7) |
| (g) yet | <input type="text"/> | まだ(～していない) | (5) |
| (h) almost | <input type="text"/> | ほとんど | (6) |
| (i) somewhere | <input type="text"/> | どこか | (4) |
| (j) abroad | <input type="text"/> | 海外に/で | (2) |

disc 2
Track 28

Quiz time

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(1)

Girl: Please drive **slowly**, Dad. It's snowing a lot today.

Father: OK, I will.

(a) abroad (b) slowly (c) sincerely

(2)

Person 1: I'm going to Korea next month. I'm really excited. It will be my first trip **abroad**.

(a) sincerely (b) abroad (c) almost

(3)

Mother: Please go to bed, Melanie. It's **almost** eleven o'clock.

Girl: OK, Mom.

(a) almost (b) somewhere (c) less

(4)

Boy: Mom, is Dad at home?

Mother: No, Brad. He **already** left for work.

(a) easily (b) already (c) almost

(5)

Person 1: Are you ready for your concert, Brenda?

Person 2: Well... I practiced hard, but I'm not ready **yet**.

(a) somewhere (b) yet (c) slowly

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Is it **still** raining?

Person 2: No. It stopped. Let's go and play soccer.

(a) still (b) less (c) abroad

(7)

Person 1: Did you like the movie?

Person 2: It was OK, but it was **less** exciting than the movie I saw last week.

(a) less (b) yet (c) still

(8)

Person 1: It's a beautiful day today!

Person 2: Yes, let's go **some where** and have a picnic.

(a) already (b) easily (c) somewhere

(9)

Person 1: Eri lives near her school, so she can walk there

easily.

(a) already (b) easily (c) still

(10)

Person 1: Dear Grandma, Thank you for the card and the present. They were really nice. I want to see you and Grandpa soon. **Sincerely**, Tina

(a) Sincerely (b) Slowly (c) Yet

Unit 9

Let's practice!

れんしゅう
練習しましょう!

disc 2
track
29

べっさつ つか えいご いみ かくにん にほんご らん い
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しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) for free

| | | |
|--|--|--|
| | | |
|--|--|--|

ただで、無料で

(5)

(b) on sale

| | | |
|--|--|--|
| | | |
|--|--|--|

セールで、特売で

(4)

(c) I'll take it.

| | | |
|--|--|--|
| | | |
|--|--|--|

それにします(それも買います)

(9)

(d) once

| | | |
|--|--|--|
| | | |
|--|--|--|

1回

(10)

(e) twice

| | | |
|--|--|--|
| | | |
|--|--|--|

2回

(6)

(f) three times

| | | |
|--|--|--|
| | | |
|--|--|--|

3回

(8)

(g) four times
a week

| | | |
|--|--|--|
| | | |
|--|--|--|

週4回

(2)

(h) first time

| | | |
|--|--|--|
| | | |
|--|--|--|

初めて

(1)

(i) once again

| | | |
|--|--|--|
| | | |
|--|--|--|

もう1回

(3)

(j) one more
time

| | | |
|--|--|--|
| | | |
|--|--|--|

もう1回

(7)

disc 2
track
30

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: I went to Yumi's house, but she wasn't home. I'll go

once again this afternoon.

(a) four times a week (b) once again (c) on sale

(2)

Person 1: What did you do on the weekend?

Person 2: I went skating. I was nervous because it was my

first time. But I had a lot of fun.

(a) one more time (b) first time (c) once

(3)

Person 1: It's time for bed, Samantha. I don't want to tell you

twice.

Person 2: OK, Mom. I'm going.

(a) twice (b) once (c) I'll take it

(4)

Person 1: Which shoes will you buy, the red ones or the black ones?

Person 2: I think I'll buy the red ones. They're

on sale.

(a) twice (b) once again (c) on sale

(5)

Person 1: I went to America **once**. I was eight years old. It was fun. I want to go there again.

(a) once (b) first time (c) four times a week

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Teacher: Sorry, Ryu. I can't hear you. Please say the answer

one more time.

Student: Yes, Ms. Harris.

(a) one more time (b) for free (c) first time

(7)

Person 1: How often do you go to basketball practice?

Person 2: **Four times a week**. I go on Mondays, Wednesdays, Fridays and Saturdays.

(a) Four times a week (b) Three times (c) I'll take it

(8)

Person 1: Do you brush your teeth every day?

Person 2: Yes, I brush them **three times** a day - after breakfast, after lunch, and after dinner.

(a) for free (b) once again (c) three times

(9)

Notice: Spring Sale! Buy two DVDs and get a third DVD

for free!

(a) for free (b) one more time (c) three times

(10)

Person 1: This bag is usually twenty dollars, but today it's only fifteen.

Person 2: OK. **I'll take it**.

(a) Twice (b) On sale (c) I'll take it

Unit 9

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 31

べっさつ つか えいご いみ かくにん にほんご らん い
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しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) all of them

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

それら全て

(5)

(b) just a little

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

少しだけ

(8)

(c) as fast as

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

~ほど速い/と同じくらい速い

(1)

(d) better than

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

~よりいい

(10)

(e) more than

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

~より多い

(7)

(f) more useful
than

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

~より便利、役立ち

(6)

(g) north

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

北

(4)

(h) east

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

東

(2)

(i) south

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

南

(3)

(j) west

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

西

(9)

disc 2
track 32

Quiz time

Find the missing words!

さが
ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: At the end of summer, some birds fly **south**.

Winter in Japan is too cold for them.

- (a) south (b) more than (c) all of them

(2)

Person 1: Every morning, the sun comes up in the

east.

- (a) east (b) north (c) just a little

(3)

Mother: Adam! Where are the cookies I made this morning?

Boy: Sorry... They were so delicious. I ate

all of them.

- (a) all of them (b) as fast as (c) west

(4)

Teacher: Today we're going to learn about Canada. Canada is a

big country in **north** America.

- (a) better than (b) north (c) more useful than

(5)

Person 1: How's your curry?

Person 2: It's OK, but my mother's curry is **better than**

the one at this restaurant.

- (a) more useful than (b) east (c) better than

Find the missing words!

ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Did you know that a whale can stay under the water for

more than one hour?

- (a) more than (b) east (c) just a little

(7)

Person 1: Do you speak Chinese, Yumiko?

Person 2: **Just a little**. I want to learn more.

- (a) All of them (b) Just a little (c) South

(8)

Person 1: Do you like your new cell phone?

Person 2: Yes, I do. It's **more useful than** my old one. My new phone has a camera.

- (a) south (b) more than (c) more useful than

(9)

Person 1: Eddy can run **as fast as** his brother, but his brother can swim faster.

- (a) north (b) south (c) as fast as

(10)

Person 1: My pen pal Taro comes from Hiroshima. Hiroshima is a large city in the **west** of Japan.

- (a) west (b) as fast as (c) better than

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) all around

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

あたり一面に

(4)

(b) all over

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

いたるところに

(10)

(c) at the top

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

一番上に、頂上に

(1)

(d) right here

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

ここで

(6)

(e) first floor

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

1階

(7)

(f) third-year

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

3年目の～

(3)

(g) all day

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

1日中

(5)

(h) at first

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

最初は

(2)

(i) at once

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

すぐに

(9)

(j) at lunchtime

| | | |
|---|---|---|
| □ | □ | □ |
|---|---|---|

昼食時に

(8)

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)～(c)の中から選び、英語で書きましょう。

(1)

Person 1: Last week, I went on work experience in a bakery.

At first

, it was very hard. But the workers taught me many things. I had fun.

(a) First floor (b) At first (c) All over

(2)

Father: Where are my glasses, Rebecca?

Girl: They are right here, Dad. They are on the table.

(a) all around (b) at lunchtime (c) right here

(3)

Person 1: I'm a sixth-grade student in elementary school. My sister is a third-year student in junior high school.

(a) right here (b) third-year (c) at first

(4)

Customer: Excuse me. Where are the men's shoes?

Salesclerk: Men's shoes, sir? They are on the first floor.

(a) at once (b) first floor (c) third-year

(5)

Person 1: I can't find my pet cat. I've looked

all around

, but I can't see her.

Person 2: OK, I'll help you.

(a) at once (b) third-year (c) all around

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Student: I went to the teachers' room **at lunchtime** to speak to my English teacher. I wanted to ask him about my homework.

(a) at first (b) at the top (c) at lunchtime

(7)

Mother: Betty! Come and clean up your room! There are clothes and toys **all over**!

Girl: OK, Mom. I'm coming.

(a) all over (b) right here (c) all day

(8)

Mother: Caroline, it's starting to rain. Come into the house

at once.

Girl: All right, Mom.

(a) all around (b) at once (c) at the top

(9)

Person 1: I climbed a mountain with my Dad last weekend. We ate lunch **at the top**. The view was great. I took lots of pictures.

(a) all day (b) all over (c) at the top

(10)

Person 1: Hi, Harry. I didn't see you yesterday.

Person 2: I was sick. I stayed in bed **all day**.

(a) at lunchtime (b) all day (c) first floor

Unit 10

Let's practice!

れんしゅう
練習しましょう!

disc 2
Track 35

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

(a) sometime

いつか

(7)

(b) someday

いつか

(6)

(c) one day

ある日

(2)

(d) weekly

毎週の

(4)

(e) again and
again

くり返し

(9)

(f) Not again!

またか!

(8)

(g) late for

～に遅れている

(10)

(h) Just a
minute.

ちょっと待って

(1)

(i) Just a
moment.

ちょっと待って

(5)

(j) Why not?

どうしてそうではないのですか? (3)

disc 2
Track 36

Quiz time

Find the missing words!

さが
ことば探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Notice: Tetsuya's **Weekly** Sports Schedule

Mon: baseball practice, Tue: tennis practice, Wed:
swimming, Thu: soccer practice, Fri: basketball practice,
Sat: baseball game, Sun: soccer game & tennis match

(a) One Day (b) Just A Minute (c) Weekly

(2)

Person 1: What did you get for your birthday?

Person 2: I got a new CD by my favorite band. I want to listen to
it **again and again**.

(a) not again (b) again and again (c) why not

(3)

Person 1: Hurry up, Jake! It's eight o'clock. You'll be

late for school.

Person 2: I'm coming, Mom.

(a) sometime (b) weekly (c) late for

(4)

Person 1: Did you enjoy your trip to France?

Person 2: Yes, I did. **One day**, I went to an amusement
park. I rode the roller coaster. It was scary, but fun!

(a) One day (b) Someday (c) Late for

(5)

Person 1: My sister loves music. She takes singing lessons every
week. She wants to be a singer **someday**.

(a) someday (b) just a moment (c) again and again

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Mother: Dinner's ready, Kent.

Boy: **Just a minute**. I have to wash my hands.

(a) Just a minute (b) One day (c) Sometime

(7)

Person 1: Are you good at skiing, Alex?

Person 2: No, I can't ski. But I want to try it **Sometime**.

(a) just a minute (b) not again (c) sometime

(8)

Uncle: Hello, Paula. It's Uncle Andrew. Is your dad home?

Girl: **Just a moment**. I'll get him for you.

(a) Weekly (b) Someday (c) Just a moment

(9)

Girl: Mom, I lost my key.

Mother: **Not again**, Katie. Please be more careful!

(a) Just a moment (b) Why not (c) Not again

(10)

Person 1: I'm hungry. I didn't eat breakfast today.

Person 2: **Why not**? Did you get up late?

(a) Why not (b) Again and again (c) Late for

Unit 10

Let's practice!

disc 2
track 37

れんしゅう
練習しましょう!

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

- | | | |
|--------------------------|----------------------|----------------------|
| (a) Let me see. | <input type="text"/> | えーと(ちょっと考えさせて) (3) |
| (b) Come this way. | <input type="text"/> | どうぞこちらへ (2) |
| (c) Don't worry. | <input type="text"/> | いぢりしないで (10) |
| (d) Good luck! | <input type="text"/> | 頑張てね(運を祈っています!) (7) |
| (e) That's too bad. | <input type="text"/> | それは大変だね、それはお気の毒に (6) |
| (f) I hope so. | <input type="text"/> | そうだといいなあ(いいです) (5) |
| (g) I'd like to | <input type="text"/> | ～がしたい (8) |
| (h) I'd love to | <input type="text"/> | ぜひ～がしたい (1) |
| (i) Nice talking to you. | <input type="text"/> | お話できてうれしい (9) |
| (j) Nice to see you. | <input type="text"/> | お会いできてうれしい (4) |

disc 2
track 38

Quiz time

Find the missing words!

ことは探し!

□に当てはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: What do you want to do in the future, Jun?

Person 2: **I'd like to** visit many countries and meet lots of people.

(a) I'd like to (b) Come this way (c) Nice talking to you

(2)

Person 1: I have to go now. My mom says that dinner is ready.

Person 2: **Nice talking to you**. Please call me again soon. Bye.

(a) I'd love to (b) Nice talking to you (c) Let me see

(3)

Person 1: Koji, when is Valentine's Day?

Person 2: **Let me see** ... It's February fourteenth.

(a) Let me see (b) Don't worry (c) Good luck

(4)

Customer: Excuse me. I'm looking for a new tie.

Salesclerk: A tie, sir? **Come this way**.

(a) That's too bad (b) Come this way (c) I hope so

(5)

Person 1: Oh, no! Is that the time? I have to go to school. It was

nice to see you, Mrs. Robinson.

Person 2: You, too, Megan. Bye!

(a) I'd love to (b) good luck (c) nice to see you

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Girl: Dad, I'm leaving for my tennis match now.

Father: **Good luck** ! I hope you win.

(a) Good luck (b) Let me see (c) I'd like to

(7)

Person 1: My family and I will move to Sendai in March.

Person 2: **That's too bad** . I will miss you.

(a) That's too bad (b) Nice to see you (c) I'd like to

(8)

Person 1: Can you come to the shopping mall with me on Saturday?

Person 2: **I hope so** . I have to ask my mom.

(a) Don't worry (b) That's too bad (c) I hope so

(9)

Person 1: I'm having a party at my house next Sunday. Can you come?

Person 2: **I'd love to** . What time does it start?

(a) I'd love to (b) Nice talking to you (c) Come this way

(10)

Person 1: My piano concert is on Saturday. I'm very nervous.

Person 2: **Don't worry** , Susie. You practiced hard. It will be great.

(a) I hope so (b) Don't worry (c) Nice to see you

Unit 10

Let's practice!

れんしゅう
練習しましょう!

disc 2
track 39

べっさつ つか えいご いみ かくにん にほんご らん い
別冊『ミニじてん』を使って下の英語の意味を確認し、日本語の□の欄に入れま
しょう。その後、CDを聞きましょう。

にほんご いみ
日本語の意味

- | | | | |
|---------------------|----------------------|---------------|------|
| (a) What's wrong? | <input type="text"/> | どうしたの? | (10) |
| (b) What about you? | <input type="text"/> | あなたは どう? | (2) |
| (c) No problem. | <input type="text"/> | 問題ない | (3) |
| (d) Not at all. | <input type="text"/> | どういたしまして | (1) |
| (e) say hello to | <input type="text"/> | ~によろしくお伝えください | (8) |
| (f) in Japanese | <input type="text"/> | 日本語で | (7) |
| (g) for example | <input type="text"/> | たとえば | (9) |
| (h) each other | <input type="text"/> | お互いに | (6) |
| (i) by himself | <input type="text"/> | 彼一人で | (5) |
| (j) by the way | <input type="text"/> | ところで、そういえば | (4) |

disc 2
track 40

Quiz time

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(1)

Person 1: **What's wrong**, Simon?

Person 2: I have a headache.

(a) No problem (b) **What's wrong** (c) By the way

(2)

Student: Mr. Simmons, can I leave early today? I have to see the doctor.

Teacher: **No problem**. What time do you need to leave?

(a) For example (b) By himself (c) **No problem**

(3)

Teacher: OK, class. That's all for today. Don't forget to do your homework. **By the way**, we will be going on a school trip next month, so please give one of these notices to your parents.

(a) Not at all (b) What's wrong (c) **By the way**

(4)

Person 1: I became good friends with one of the students at the Japanese school I visited. His name is Tsuyoshi. Now, we write e-mails to **each other**.

(a) say hello to (b) what about you (c) **each other**

(5)

Girl: Gina, please **say hello to** your mother when you see her.

Woman: OK, I will, Mrs. Watson.

(a) no problem (b) by the way (c) **say hello to**

Find the missing words!

ことは探し!

□にあてはまる正しい英語を(a)~(c)の中から選び、英語で書きましょう。

(6)

Person 1: Sean and Nick have tennis lessons together every Saturday morning. This week, Nick has to go to the dentist, so Sean will have a lesson **by himself**.

(a) by himself (b) each other (c) not at all

(7)

Person 1: I'm going to have spaghetti for lunch.

What about you?

Person 2: I'm going to have a sandwich.

(a) What's wrong (b) In Japanese (c) What about you

(8)

Person 1: Thank you for helping me with my report, Dad.

Person 2: **Not at all**. I hope you get a good grade.

(a) What about you (b) Not at all (c) For example

(9)

Person 1: My family really likes sports. **For example**, my dad goes jogging every day, my mom plays badminton, my sister plays volleyball, and I play soccer.

(a) For example (b) Each other (c) In Japanese

(10)

Person 1: My host family in America were very kind. When I met them for the first time, they said hello

in Japanese.

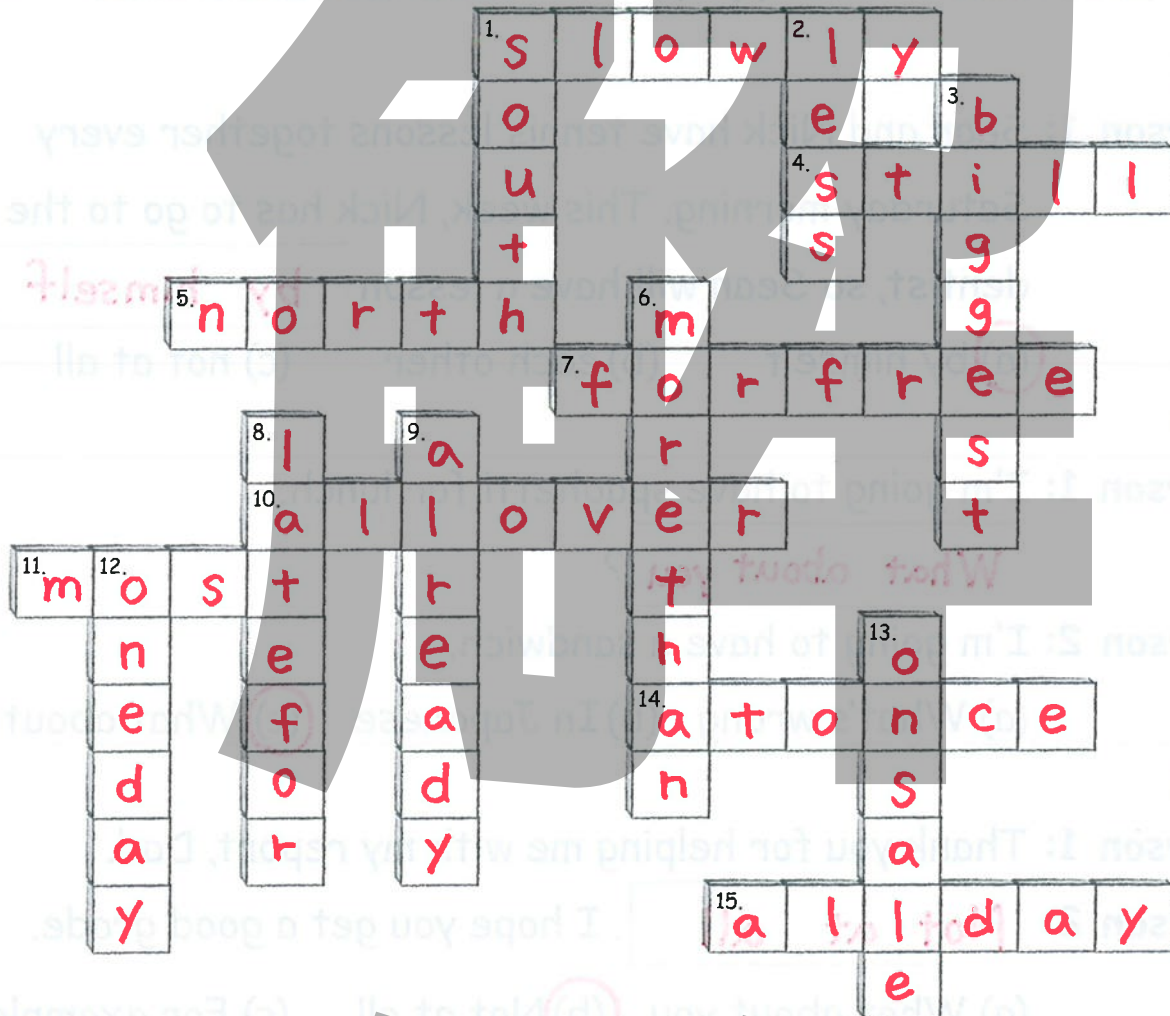
(a) say hello to (b) by himself (c) in Japanese

Units 9 & 10 Review

Crossword!

クロスワードパズル!

した ことば えいご
下の言葉を英語にかえてクロスワードパズルに入れてね。



| | | | |
|---|---------------|---|----------------|
| → | 1. ゆっくり | ↓ | 1. 南 |
| | 4. 今でも | | 2. より少なく |
| | 5. 北 | | 3. (～の中で)一番大きい |
| | 7. ただで、無料で ★ | | 6. ～より多い ★ |
| | 10. いたるところに ★ | | 8. ～に遅れている ★ |
| | 11. 最も、一番 | | 9. すでに |
| | 14. すぐに ★ | | 12. ある日 ★ |
| | 15. 1日中 ★ | | 13. セールで、特売で ★ |

★たんご たんご あいだ 単語と単語の間のスペースはありません。

Meaning Match!

い み あ
意味合わせ!

Aの口とBの口の言葉で同じ意味どうしになるものを見つけてOで囲もう。
最後に言葉が一つ余るよ。その言葉を下の口の指示にしたがって書こう。

A

better than

Don't worry

all of them

at lunchtime

Just a minute.

Fastest

No problem.

at first

first time

right here

first floor

sometime

What's wrong?

B

最初は

それら全て

1階

昼食時に

初めて

問題ない

心配しないで

くり返し

もうしたの

こまめに

ちょっと待って

あま ことば
Aの余った言葉

あま ことば にほんご
Aの余った言葉を日本語にしてね

fastest

(~の中で)一番速い

あま ことば
Bの余った言葉

あま ことば えいご
Bの余った言葉を英語にしてね

くり返し

again and again

Read & Answer!

よ 読んで 答えて!

した ぶん よ
下の文を読んで(1)~(4)の問いに答えよう。答えは(a)~(c)の中から選んで
○をつけてね。

Dear Toshi,

How are you? I'm on summer vacation. It's the longest vacation for me. I want to go somewhere, but my parents have to work.

We went abroad once. We traveled all around France. I'd like to go abroad once again. For example, I'd love to visit Japan someday. How do you say that in Japanese? Please say hello to your family.

Sincerely,

Max

(1) Which is the longest vacation for Max?

- (a) Spring
- (b) Summer
- (c) Winter

(2) Who has to work?

- (a) Max
- (b) Toshi's parents
- (c) Max's mother and father

(3) How many times has Max been abroad?

- (a) Once
- (b) Twice
- (c) Three times

(4) How do you say "I'd love to visit Japan someday" in Japanese?

- (a) ぜひいつか日本に行きたいです。
- (b) ぜひいつかフランスに行きたいです。
- (c) ぜひいつかたずねてください。

Anagrams!

もし
文字ならべ!

なか
もし
つか
ただ
か
□の中のバラバラの文字を、ヒントを使って正しく書きかえよう。

にほん ちゅうごく
(1) 日本は中国より～にある

t s e a → e a s t

すこ
(2) もう少しで

o t s l m a → a l m o s t

ひと せん
(3) この人は先ぱいがいない

e t o d s l → o l d e s t

ゆうひ ほうかく
(4) 夕日の方角

t w e s → w e s t

らくらく
(5) 楽々と

a i s l e y → e a s i l y

こんしゅう らいしゅう さいしゅう
(6) 今週も、来週も、再来週も、...

l y k e w e → w e e k l y

した ぶん よ
下の文を読んで(1)~(4)の問いに答えよう。答えは(a)~(c)の中から選んで
○をつけてね。

Dear Ayaka,

My teacher told me that you will be a guest at my house. My mom, my dad and I will be your host family. My dad is a software engineer, and my mom is a librarian. I'm a third-year student at junior high school. My favorite sport is hockey. Can you play hockey?

During your homestay, we can take a trip. We can have a camp in the woods and watch the sunset. Also, we can go to an amusement park. Do you like roller coasters?

Is there anything you aren't able to eat?

I hope to receive your answer soon!

From,
Liz

Dear Liz,

Thanks for your e-mail. I'm a second-year student at junior high school. I have an older sister and a younger brother. My dad is a scientist, and my mom is a waitress in a cafe.

I have no idea about hockey, but I will try to play it. Please teach me.

A camp sounds fun. I can make some rice balls and we can eat them in front of the fire.

I really like roller coasters. There is an amusement park in my hometown. It has the fastest roller coaster in Japan.

I can't eat nuts. I want to try turkey. My dad says it's more delicious than chicken.

From,
Ayaka

Read & Answer!

よ
読んで
こた
えて!

(1) Liz's father is...

- (a) ...a teacher.
- (b) ...a software engineer.
- (c) ...a scientist.

(2) What can Ayaka and Liz watch when they have a camp?

- (a) A hockey game
- (b) The sunset
- (c) Roller coasters

(3) Who is a second-grade student at junior high school?

- (a) Liz
- (b) Ayaka
- (c) Ayaka's younger brother

(4) Where is the fastest roller coaster in Japan?

- (a) In Ayaka's hometown
- (b) In Liz's hometown
- (c) In the woods

(5) What can't Ayaka eat?

- (a) Turkey
- (b) Rice balls
- (c) Nuts

(6) Who says turkey is more delicious than chicken?

- (a) Liz's father
- (b) Ayaka's father
- (c) Liz's teacher

Word Search!

ことば^{さが}探し!

ことばさがしをしよう。Bのはこの中のえいごをAのはこの中でさが^{なか}してみ^{なか}てね。
みつけたら○をつけてね。

※ことばはよこになつたり、たてになつたりしているよ。

| | | | |
|-------------------------|-------------------------|-----------|-----------|
| A | y e l e v a t o r q g w | | |
| | c u s f e x a m p l e f | | |
| | d e m h a i r s t y l e | | |
| | t d a e u e y i c g i h | | |
| | j u r a s v i n o d n p | | |
| | o c t f m e f s m u v l | | |
| | g a s l p r u i p r i a | | |
| | g t h t a y e d a i t t | | |
| i i o x t b y e n n e f | | | |
| n o w y i o e z y g n o | | | |
| g n e m o d k s e a t r | | | |
| w h r b u y s f q a n m | | | |
| B | company | during | education |
| | elevator | everybody | example |
| | hairstyle | inside | invite |
| | jogging | patio | platform |
| | seat | shower | smart |