

# ENGLISH PRESENTATIONS

Growing My Critical Thinking Skills

Level

1

M'S WORKBOOK®

# ENGLISH PRESENTATIONS

Level

1

## Growing My Critical Thinking Skills

🦋 Teacher's Manual ..... 2-3

🦋 Unit 1 - About Me

Colors ..... 4-7

Food ..... 8-11

Animals ..... 12-15

Sports ..... 16-19

🦋 Unit 2 - Weather

Weather ..... 20-23

Rainy Weather ..... 24-27

Sunny Weather ..... 28-31

Snowy Weather ..... 32-35

🦋 Unit 3 - Family

Family ..... 36-39

Pets ..... 40-43

Family Activities ..... 44-47

Homes ..... 48-51

🦋 Unit 4 - Food

Breakfast ..... 52-55

Lunch ..... 56-59

Dinner ..... 60-63

Snacks ..... 64-67

🦋 Unit 5 - Animals

Farm Animals ..... 68-71

Sea Animals ..... 72-75

Zoo Animals ..... 76-79

Bugs ..... 80-83

🦋 Unit 6 - Clothes

Summer Clothes ..... 84-87

Winter Clothes ..... 88-91

School Clothes ..... 92-95

Monster Clothes ..... 96-99

🦋 Vocabulary List ..... 100-102

## 本書の使用方法のご紹介

本書は1ユニット4つのトピックで構成されており、全体で6ユニットとなっています。  
This book consists of six units and each unit is made up of four topics.

各トピックは発表に導く3つの質問で構成されています。  
Each topic has three questions which combine to make a presentation script.

- トピックに対する質問  
Topic Question
- クリティカル・シンキングを養う質問  
Critical Thinking Question
- 基本Q&A  
Basic Q&A

1ページ目  
1st Page

Unit 1 ▶ About Me ▶ Topic 1

Today's weather is...  
☀️ sunny ☁️ cloudy 🌧️ rainy ❄️ snowy

Let's practice!  
What color do you like?  
① I like \_\_\_\_\_

Me too!

Vocabulary

red	green	blue
yellow	pink	purple

Do you know any more colors?

2ページ目  
2nd Page

Let's practice!  
Why do you like it?  
② Because it is \_\_\_\_\_

Vocabulary

cool	bright
dark	happy

That's true.

Let's try one more question!

Q How are you?  
A I am \_\_\_\_\_

Word Box: hungry, happy, great, good, tired, sleepy

3ページ目  
3rd Page

Today's Topic : Colors

Great!

Teacher's comments \_\_\_\_\_

4ページ目  
4th Page

Presentation

What color do you like?  
My name is \_\_\_\_\_  
③ I am \_\_\_\_\_  
I like \_\_\_\_\_  
because it is \_\_\_\_\_

Name \_\_\_\_\_

My friend \_\_\_\_\_ says my presentation is...  
great fantastic wonderful cool good

Circle one!

## 《各トピックの使用例 Teaching Guide for Each Topic》

**1 ページ目** : ① トピックに対する語彙の紹介。 ※空欄を有効的に使用。  
**1st Page** Introduce new vocabulary related to the topic question.  
 Use the extra boxes for additional vocabulary.

指導ポイント: 必要な語彙を出来る限りたくさん練習する。  
 Teaching point: introduce extra vocabulary as needed.

② トピックの答え方の練習。  
 Practice answering the prompt.

指導ポイント: 様々なバリエーションで練習する。  
 Teaching point: practice variations.

**2 ページ目** : ① トピックに対する「クリティカル・シンキング」を養う質問の語彙の紹介。  
**2nd Page** Introduce new vocabulary related to the critical thinking question.

指導ポイント: 語彙の意味を理解させる。  
 Teaching point: make sure students understand the vocabulary.

② 基本Q&A を書かせる。  
 Review the basic Q&A.

**3 ページ目** : トピックに対して自由に絵を描く。  
**3rd Page** Students draw a picture based on the prompt.

指導ポイント: できるだけ自由に描かせる。  
 Teaching point: draw as creatively as possible.

**4 ページ目** : 前頁をコピーしてもいいので発表の原稿を完成させ読む練習をする。 ※より自然な原稿作成の為、学習順と一部順番が異なりますので、  
**4th Page** 注意して指導する。  
 Students copy their answers from the previous pages and practice reading them.  
 Pay close attention to the order (numbers are next to each question and should be copied in this order to create a more natural presentation).

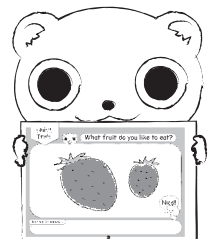
**プレゼンテーション** : 3ページ目の絵をクラスのお友達に見せながら4ページ目の原稿を使って、お友達のお顔を見て発表。  
**Presentation** Students give presentations in front of the class using the completed script on each topic's fourth page, while displaying their pictures from the third page.

発表のポイント: ① 笑顔で発表 ② お友達の間を見て発表 ③ 大きな声ではっきりと発表  
 Presentation point: ① Smile ② Make eye contact ③ Speak loudly and clearly

**プレゼンテーション後** : ①お友達の発表に対するコメントを伝える。  
**After the presentation** Students give comments about their peers' presentations.





②先生がコメントを書く。  
 Teachers write comments after students give their presentations.

※ **Example** : 一部パターンが解りにくい箇所のみ例題を入れました。  
 We included examples for the more challenging sentences.

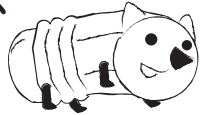


Unit 1 ▶ About Me ▶ Topic 1

Today's weather is...

 sunny    cloudy    rainy    snowy

Let's practice!



What color do you like?

② I like

Me too!



Vocabulary

Do you know any more colors?



<input type="radio"/> red	<input type="radio"/> green	<input type="radio"/> blue
<input type="radio"/> yellow	<input type="radio"/> pink	<input type="radio"/> purple
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Let's practice!



Why do you like it?

③

Because it is

Vocabulary

cool

bright

dark

happy

That's true.



Let's try one more question!



How are you?



Word Box

happy great

hungry good tired sleepy



①

I am



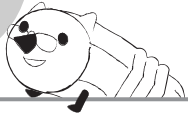
Today's Topic:

Colors

SAMMY ✓



Teacher's comments:



Presentation



What color do you like?

My name is

① I am

② I like

③ because it is

Name

My friend

says my presentation is...

great

fantastic

wonderful

cool

good

Circle one!



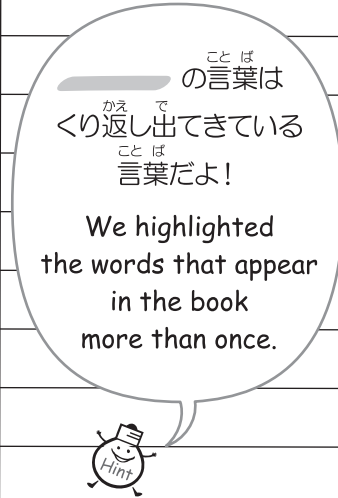


# English Presentation 1 Vocabulary List



Unit 1: 26 nouns 14 adjectives			
baseball (n)	<input type="checkbox"/>	happy (a)	<input type="checkbox"/>
basketball (n)	<input type="checkbox"/>	home (n)	<input type="checkbox"/>
bears (n)	<input type="checkbox"/>	lunch (n)	<input type="checkbox"/>
big (a)	<input type="checkbox"/>	park (n)	<input type="checkbox"/>
blue (a)	<input type="checkbox"/>	pink (a)	<input type="checkbox"/>
bread (n)	<input type="checkbox"/>	purple (a)	<input type="checkbox"/>
breakfast (n)	<input type="checkbox"/>	ramen (n)	<input type="checkbox"/>
bright (a)	<input type="checkbox"/>	red (a)	<input type="checkbox"/>
cheetahs (n)	<input type="checkbox"/>	rice (n)	<input type="checkbox"/>
cool (a)	<input type="checkbox"/>	school (n)	<input type="checkbox"/>
curry (n)	<input type="checkbox"/>	small (a)	<input type="checkbox"/>
cute (a)	<input type="checkbox"/>	snack (n)	<input type="checkbox"/>
dark (a)	<input type="checkbox"/>	spaghetti (n)	<input type="checkbox"/>
dinner (n)	<input type="checkbox"/>	soccer (n)	<input type="checkbox"/>
elephants (n)	<input type="checkbox"/>	sweets (n)	<input type="checkbox"/>
fluffy (a)	<input type="checkbox"/>	table tennis (n)	<input type="checkbox"/>
foxes (n)	<input type="checkbox"/>	tigers (n)	<input type="checkbox"/>
green (a)	<input type="checkbox"/>	turtles (n)	<input type="checkbox"/>
gym (n)	<input type="checkbox"/>	volleyball (n)	<input type="checkbox"/>
gymnastics (n)	<input type="checkbox"/>	yellow (a)	<input type="checkbox"/>

Unit 2: 16 nouns 10 adjectives 15 verbs					
bed (n)	<input type="checkbox"/>	pick (v)	<input type="checkbox"/>	warm (a)	<input type="checkbox"/>
book (n)	<input type="checkbox"/>	picture (n)	<input type="checkbox"/>	windy (a)	<input type="checkbox"/>
bugs (n)	<input type="checkbox"/>	play (v)	<input type="checkbox"/>	write (v)	<input type="checkbox"/>
build (v)	<input type="checkbox"/>	pool (n)	<input type="checkbox"/>		
catch (v)	<input type="checkbox"/>	rainy (a)	<input type="checkbox"/>		
cloudy (a)	<input type="checkbox"/>	read (v)	<input type="checkbox"/>		
cold (a)	<input type="checkbox"/>	room (n)	<input type="checkbox"/>		
color (v)	<input type="checkbox"/>	run (v)	<input type="checkbox"/>		
comic book (n)	<input type="checkbox"/>	sing (v)	<input type="checkbox"/>		
cool (a)	<input type="checkbox"/>	sleep (v)	<input type="checkbox"/>		
draw (v)	<input type="checkbox"/>	snowball (n)	<input type="checkbox"/>		
drink (v)	<input type="checkbox"/>	snowman (n)	<input type="checkbox"/>		
flowers (n)	<input type="checkbox"/>	snowy (a)	<input type="checkbox"/>		
game (n)	<input type="checkbox"/>	song (n)	<input type="checkbox"/>		
garden (n)	<input type="checkbox"/>	stormy (a)	<input type="checkbox"/>		
hot (a)	<input type="checkbox"/>	sunny (a)	<input type="checkbox"/>		
hot cocoa (n)	<input type="checkbox"/>	swim (v)	<input type="checkbox"/>		
letter (n)	<input type="checkbox"/>	throw (v)	<input type="checkbox"/>		
park (n)	<input type="checkbox"/>	walk (v)	<input type="checkbox"/>		



# English Presentation 1 Vocabulary List

わんしゅう  
練習したものは☑をしよう!  
Let's check it after we practice!

Unit 3: 27 nouns 9 adjectives 6 verbs			
aunt (n)	<input type="checkbox"/>	sister (n)	<input type="checkbox"/>
beach (n)	<input type="checkbox"/>	swim (v)	<input type="checkbox"/>
big (a)	<input type="checkbox"/>	talk (v)	<input type="checkbox"/>
bird (n)	<input type="checkbox"/>	treehouse (n)	<input type="checkbox"/>
brother (n)	<input type="checkbox"/>		
camp (v)	<input type="checkbox"/>		
castle (n)	<input type="checkbox"/>		
cat (n)	<input type="checkbox"/>		
dog (n)	<input type="checkbox"/>		
eat (v)	<input type="checkbox"/>		
exciting (a)	<input type="checkbox"/>		
father (n)	<input type="checkbox"/>		
fish food (n)	<input type="checkbox"/>		
fun (a)	<input type="checkbox"/>		
funny (a)	<input type="checkbox"/>		
goldfish (n)	<input type="checkbox"/>		
grandmother (n)	<input type="checkbox"/>		
hamster (n)	<input type="checkbox"/>		
happy (a)	<input type="checkbox"/>		
high (a)	<input type="checkbox"/>		
home (n)	<input type="checkbox"/>		
hotel (n)	<input type="checkbox"/>		
house (n)	<input type="checkbox"/>		
kind (a)	<input type="checkbox"/>		
lettuce (n)	<input type="checkbox"/>		
mall (n)	<input type="checkbox"/>		
mansion (n)	<input type="checkbox"/>		
meat(n)	<input type="checkbox"/>		
mother (n)	<input type="checkbox"/>		
mountains (n)	<input type="checkbox"/>		
noisy (a)	<input type="checkbox"/>		
nuts (n)	<input type="checkbox"/>		
palace (n)	<input type="checkbox"/>		
play (v)	<input type="checkbox"/>		
quiet (a)	<input type="checkbox"/>		
rabbit (n)	<input type="checkbox"/>		
seeds (n)	<input type="checkbox"/>		
shop (v)	<input type="checkbox"/>		

ことば  
の言葉は  
かえ  
で  
くり返し出てきている  
ことば  
言葉だよ!

We highlighted  
the words that appear  
in the book  
more than once.

Hint

Unit 4: 29 nouns			
bacon (n)	<input type="checkbox"/>	room (n)	<input type="checkbox"/>
bread (n)	<input type="checkbox"/>	salad (n)	<input type="checkbox"/>
brother (n)	<input type="checkbox"/>	sandwiches (n)	<input type="checkbox"/>
candy (n)	<input type="checkbox"/>	sister (n)	<input type="checkbox"/>
chips (n)	<input type="checkbox"/>	soup (n)	<input type="checkbox"/>
classroom (n)	<input type="checkbox"/>	spaghetti (n)	<input type="checkbox"/>
eggs (n)	<input type="checkbox"/>	stew (n)	<input type="checkbox"/>
father (n)	<input type="checkbox"/>	vegetables (n)	<input type="checkbox"/>
fish (n)	<input type="checkbox"/>	yogurt (n)	<input type="checkbox"/>
fruit (n)	<input type="checkbox"/>		
grandmother(n)	<input type="checkbox"/>		
grandfather (n)	<input type="checkbox"/>		
kitchen (n)	<input type="checkbox"/>		
meat (n)	<input type="checkbox"/>		
miso soup (n)	<input type="checkbox"/>		
mother (n)	<input type="checkbox"/>		
pancakes (n)	<input type="checkbox"/>		
park (n)	<input type="checkbox"/>		
rice (n)	<input type="checkbox"/>		
rice balls (n)	<input type="checkbox"/>		

# English Presentation 1 Vocabulary List

れんしゅう  
練習したものには☑をしよう!  
Let's check it after we practice!

Unit 5: 24 nouns 16 adjectives			
ants (n)	<input type="checkbox"/>	lions (n)	<input type="checkbox"/>
bees (n)	<input type="checkbox"/>	long (a)	<input type="checkbox"/>
big (a)	<input type="checkbox"/>	loud (a)	<input type="checkbox"/>
chickens (n)	<input type="checkbox"/>	monkeys (n)	<input type="checkbox"/>
cockroaches (n)	<input type="checkbox"/>	octopuses (n)	<input type="checkbox"/>
beetles (n)	<input type="checkbox"/>	pandas (n)	<input type="checkbox"/>
colorful (a)	<input type="checkbox"/>	penguins (n)	<input type="checkbox"/>
cool (a)	<input type="checkbox"/>	pigs (n)	<input type="checkbox"/>
cows (n)	<input type="checkbox"/>	quiet (a)	<input type="checkbox"/>
crocodiles (n)	<input type="checkbox"/>	rough (a)	<input type="checkbox"/>
cute (a)	<input type="checkbox"/>	round (a)	<input type="checkbox"/>
dolphins (n)	<input type="checkbox"/>	scary (a)	<input type="checkbox"/>
flies (n)	<input type="checkbox"/>	seals (n)	<input type="checkbox"/>
fluffy (a)	<input type="checkbox"/>	sharks (n)	<input type="checkbox"/>
goats (n)	<input type="checkbox"/>	sheep (n)	<input type="checkbox"/>
grasshoppers (n)	<input type="checkbox"/>	shiny (a)	<input type="checkbox"/>
gross (a)	<input type="checkbox"/>	slimy (a)	<input type="checkbox"/>
horses (n)	<input type="checkbox"/>	soft (a)	<input type="checkbox"/>
jellyfish (n)	<input type="checkbox"/>	ugly (a)	<input type="checkbox"/>
kangaroos (n)	<input type="checkbox"/>	whales (n)	<input type="checkbox"/>

Unit 6: 20 nouns 11 adjectives			
bathing suite (n)	<input type="checkbox"/>	shoes (n)	<input type="checkbox"/>
beautiful (a)	<input type="checkbox"/>	shorts (n)	<input type="checkbox"/>
boots (n)	<input type="checkbox"/>	skirt (n)	<input type="checkbox"/>
coat (n)	<input type="checkbox"/>	socks (n)	<input type="checkbox"/>
colorful (n)	<input type="checkbox"/>	soft (a)	<input type="checkbox"/>
cool (a)	<input type="checkbox"/>	sunglasses (n)	<input type="checkbox"/>
cute (a)	<input type="checkbox"/>	sweater (n)	<input type="checkbox"/>
dress (n)	<input type="checkbox"/>	t-shirt (n)	<input type="checkbox"/>
earmuffs (n)	<input type="checkbox"/>	toasty (a)	<input type="checkbox"/>
funny (a)	<input type="checkbox"/>	uniform (n)	<input type="checkbox"/>
gloves (n)	<input type="checkbox"/>	warm (a)	<input type="checkbox"/>
hat (n)	<input type="checkbox"/>		
heavy (a)	<input type="checkbox"/>		
jacket (n)	<input type="checkbox"/>		
light (a)	<input type="checkbox"/>		
pants (n)	<input type="checkbox"/>		
plain (a)	<input type="checkbox"/>		
scarf (n)	<input type="checkbox"/>		
scary (a)	<input type="checkbox"/>		
shirt (n)	<input type="checkbox"/>		

ことば  
の言葉は  
かえ  
で  
くり返し出てきている  
ことば  
言葉だよ!

We highlighted  
the words that appear  
in the book  
more than once.

192 unique  
vocabulary  
words



- Unit 6
- Unit 5
- Unit 4
- Unit 3
- Unit 2
- Unit 1