

ENGLISH PRESENTATIONS

Growing My Critical Thinking Skills

Level

2

M'S WORKBOOK®

ENGLISH PRESENTATIONS

Level

2

Growing My Critical Thinking Skills

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本書の使用方法のご紹介

本書は1ユニット4つのトピックで構成されており、全体で6ユニットとなっています。
This book consists of six units and each unit is made up of four topics.

各トピックは発表に導く3つの質問で構成されています。
Each topic has three questions which combine to make a presentation script.

- トピックに対する質問
Topic Question
- クリティカル・シンキングを養う質問
Critical Thinking Question
- 基本Q&A
Basic Q&A

1 ページ目
1st Page

Unit 1 ▶ About Me ▶ Topic 1

Today's weather is...

Let's practice!
 What flavor ice cream do you like?
 I like _____ ice cream.

Vocabulary

strawberry	chocolate	vanilla
mint	green tea	blueberry

Do you know any more flavors?

2 ページ目
2nd Page

Let's practice!
 Why do you like it?
 Because it is _____

Vocabulary

tasty	sweet
delicious	yummy

That's true.

Let's try one more question!
 Q What flavor ice cream don't you like?
 A I don't like _____ ice cream.

3 ページ目
3rd Page

Today's Topic: Ice Cream

Great!

Teacher's comments:

4 ページ目
4th Page

Presentation

What flavor ice cream do you like?
 My name is _____
 ① I like _____ ice cream.
 ② because it is _____
 ③ I don't like _____ ice cream.

Name _____
 My friend _____ says my presentation is...
 great fantastic wonderful cool good

Circle one!

《各トピックの使用例 Teaching Guide for Each Topic》

1 ページ目 : ① トピックに対する語彙の紹介。 ※空欄を有効的に使用。
1st Page Introduce new vocabulary related to the topic question.
 Use the extra boxes for additional vocabulary.

指導ポイント: 必要な語彙を出来る限りたくさん練習する。
 Teaching point: introduce extra vocabulary as needed.

② トピックの答え方の練習。
 Practice answering the prompt.

指導ポイント: 様々なバリエーションで練習する。
 Teaching point: practice variations.

2 ページ目 : ① トピックに対する「クリティカル・シンキング」を養う質問の語彙の紹介。
2nd Page Introduce new vocabulary related to the critical thinking question.

指導ポイント: 語彙の意味を理解させる。
 Teaching point: make sure students understand the vocabulary.

② 基本Q&A を書かせる。
 Review the basic Q&A.

3 ページ目 : トピックに対して自由に絵を描く。
3rd Page Students draw a picture based on the prompt.

指導ポイント: できるだけ自由に描かせる。
 Teaching point: encourage students to draw as creatively as possible.

4 ページ目 : 前頁をコピーしてもいいので発表の原稿を完成させ読む練習をする。 ※より自然な原稿作成の為、学習順と一部順番が異なりますので、注意して指導する。
4th Page Students copy their responses from the previous pages and practice reading them.
 Pay close attention to the order (each response is numbered and they should be copied in sequential order to create a more natural presentation).

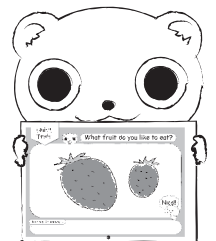
プレゼンテーション : 3ページ目の絵をクラスのお友達に見せながら4ページ目の原稿を使って、お友達のお顔を見て発表。
Presentation Students give presentations in front of the class using the completed script on each topic's fourth page, while displaying their pictures from the third page.

発表のポイント: ① 笑顔で発表 ② お友達の間を見て発表 ③ 大きな声ではっきりと発表
 Presentation point: ① Smile ② Make eye contact ③ Speak loudly and clearly

プレゼンテーション後 : ①お友達の発表に対するコメントを伝える。
After the presentation Students give comments about their peers' presentations.





②先生がコメントを書く。
 Teachers write comments after students give their presentations.

※ **Example** : 一部パターンが解りにくい箇所のみ例題を入れました。
 Examples have been included for the more challenging sentences.

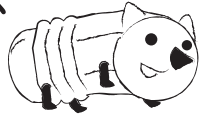


Unit 1 ▶ About Me ▶ Topic 1

Today's weather is...

 sunny  cloudy  rainy  snowy

Let's practice!



What flavor ice cream do you like?

① I like _____ ice cream.

Me too!

Vocabulary

<input type="checkbox"/> strawberry	<input type="checkbox"/> chocolate	<input type="checkbox"/> vanilla
<input type="checkbox"/> mint	<input type="checkbox"/> green tea	<input type="checkbox"/> blueberry
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you know any more flavors?



Let's practice!



Why do you like it?

2

Because it is

Vocabulary

tasty

sweet

delicious

yummy

That's true.



Let's try one more question!



What flavor ice cream don't you like?



3

I don't like _____ ice cream.



Today's Topic:

Ice Cream

SAMMY ✓

Great!



Teacher's comments:



Presentation



What flavor ice cream do you like?

My name is _____.

① I like _____ ice cream,

② because it is _____.

③ I don't like _____ ice cream.

Name _____

My friend _____

says my presentation is...

great

fantastic

wonderful

cool

good

Circle one!



English Presentation 2 Vocabulary List

Unit 1: 23 nouns
14 adjectives
4 verbs

bitter (a)	<input type="checkbox"/>	harmonica (n)	<input type="checkbox"/>	vanilla (a)	<input type="checkbox"/>
blueberry (n)	<input type="checkbox"/>	loud (a)	<input type="checkbox"/>	violin (n)	<input type="checkbox"/>
carrots (n)	<input type="checkbox"/>	mermaids (n)	<input type="checkbox"/>	yummy (a)	<input type="checkbox"/>
chocolate (n)	<input type="checkbox"/>	mint (a)	<input type="checkbox"/>		<input type="checkbox"/>
cucumbers (n)	<input type="checkbox"/>	mushrooms (n)	<input type="checkbox"/>		<input type="checkbox"/>
dance (v)	<input type="checkbox"/>	onions (n)	<input type="checkbox"/>		<input type="checkbox"/>
delicious (a)	<input type="checkbox"/>	pianica (n)	<input type="checkbox"/>		<input type="checkbox"/>
dragons (n)	<input type="checkbox"/>	piano (n)	<input type="checkbox"/>		<input type="checkbox"/>
drums (n)	<input type="checkbox"/>	radishes (n)	<input type="checkbox"/>		<input type="checkbox"/>
fairies (n)	<input type="checkbox"/>	relaxing (a)	<input type="checkbox"/>		<input type="checkbox"/>
fly (v)	<input type="checkbox"/>	sing (v)	<input type="checkbox"/>		<input type="checkbox"/>
fun (a)	<input checked="" type="checkbox"/>	slimy (a)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
gentle (a)	<input type="checkbox"/>	spicy (a)	<input type="checkbox"/>		<input type="checkbox"/>
giants (n)	<input checked="" type="checkbox"/>	strawberry (n)	<input type="checkbox"/>		<input type="checkbox"/>
goblins (n)	<input type="checkbox"/>	sweet (a)	<input type="checkbox"/>		<input type="checkbox"/>
green peppers (n)	<input type="checkbox"/>	swim (v)	<input type="checkbox"/>		<input type="checkbox"/>
green tea (n)	<input checked="" type="checkbox"/>	tasty (a)	<input type="checkbox"/>		<input type="checkbox"/>
gross (a)	<input type="checkbox"/>	trumpet (n)	<input type="checkbox"/>		<input type="checkbox"/>
guitar (n)	<input type="checkbox"/>	unicorns (n)	<input type="checkbox"/>		<input type="checkbox"/>



れんしゅう
練習したものには☑をしよう!
Let's check it after we practice!

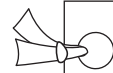
Unit 2: 20 nouns
13 adjectives

April (n)	<input type="checkbox"/>	November (n)	<input type="checkbox"/>
August (n)	<input type="checkbox"/>	October (n)	<input type="checkbox"/>
aunt (n)	<input type="checkbox"/>	play (v)	<input type="checkbox"/>
camp (v)	<input type="checkbox"/>	September (n)	<input type="checkbox"/>
chase a demon (v)	<input type="checkbox"/>	sleep (v)	<input type="checkbox"/>
cousin (n)	<input type="checkbox"/>	spring (n)	<input type="checkbox"/>
December (n)	<input checked="" type="checkbox"/>	summer (n)	<input type="checkbox"/>
eat (v)	<input type="checkbox"/>	swim (v)	<input type="checkbox"/>
eat beans (v)	<input type="checkbox"/>	throw beans (v)	<input type="checkbox"/>
eat sushi (v)	<input type="checkbox"/>	travel (v)	<input type="checkbox"/>
fall (n)	<input type="checkbox"/>	uncle (n)	<input type="checkbox"/>
February (n)	<input type="checkbox"/>	watch TV (v)	<input type="checkbox"/>
go outside (v)	<input type="checkbox"/>	winter (n)	<input type="checkbox"/>
great-grandparents (n)	<input type="checkbox"/>		
invite luck (v)	<input type="checkbox"/>		
January (n)	<input type="checkbox"/>		
July (n)	<input type="checkbox"/>		
June (n)	<input type="checkbox"/>		
March (n)	<input type="checkbox"/>		
May (n)	<input type="checkbox"/>		

ことば
の言葉は
かえ
で
くり返し出てきている
ことば
言葉だよ!

We highlighted
the words that appear
in the book
more than once.





English Presentation 1 Vocabulary List



なんしゅう
練習したものは☑をしよう!
Let's check it after we practice!

Unit 3: 16 nouns 15 adjectives	
America (n) <input type="checkbox"/>	pretty (a) <input type="checkbox"/>
Australia (n) <input type="checkbox"/>	ramen (n) <input type="checkbox"/>
brother (n) <input type="checkbox"/>	rice (n) <input type="checkbox"/>
Canada (n) <input type="checkbox"/>	short (a) <input type="checkbox"/>
cool (a) <input type="checkbox"/>	Singapore (n) <input type="checkbox"/>
curry (n) <input type="checkbox"/>	sister (n) <input type="checkbox"/>
England (n) <input type="checkbox"/>	smart (a) <input type="checkbox"/>
fat (a) <input type="checkbox"/>	tall (a) <input type="checkbox"/>
father (n) <input type="checkbox"/>	thin (a) <input type="checkbox"/>
friendly (a) <input type="checkbox"/>	ugly (a) <input type="checkbox"/>
funny (a) <input type="checkbox"/>	young (a) <input type="checkbox"/>
grandfather (n) <input type="checkbox"/>	
grandmother (n) <input type="checkbox"/>	
hamburgers (n) <input type="checkbox"/>	
kind (a) <input type="checkbox"/>	
mother (n) <input type="checkbox"/>	
New Zealand (n) <input type="checkbox"/>	
nice (a) <input type="checkbox"/>	
old (a) <input type="checkbox"/>	
popular (a) <input type="checkbox"/>	

Unit 4: 23 nouns 10 adjectives 7 verbs		
American (a) <input type="checkbox"/>	ice cream (n) <input type="checkbox"/>	wash dishes (v) <input type="checkbox"/>
bacon (n) <input type="checkbox"/>	Italian (a) <input type="checkbox"/>	yummy (a) <input type="checkbox"/>
cake (n) <input type="checkbox"/>	Japanese (a) <input type="checkbox"/>	
Chinese (a) <input type="checkbox"/>	kettle (n) <input type="checkbox"/>	
chocolate (n) <input type="checkbox"/>	mix (v) <input type="checkbox"/>	
chopsticks (n) <input type="checkbox"/>	mother (n) <input type="checkbox"/>	
clean (a) <input type="checkbox"/>	oven (n) <input type="checkbox"/>	
delicious (a) <input type="checkbox"/>	pizza (n) <input type="checkbox"/>	
exciting (a) <input type="checkbox"/>	pour (v) <input type="checkbox"/>	
father (n) <input type="checkbox"/>	ramen (n) <input type="checkbox"/>	
fish (n) <input type="checkbox"/>	rice (n) <input type="checkbox"/>	
flip (v) <input type="checkbox"/>	set the table (v) <input type="checkbox"/>	
French (n) <input type="checkbox"/>	soup (n) <input type="checkbox"/>	
fridge (n) <input type="checkbox"/>	spoons (n) <input type="checkbox"/>	
friend (n) <input type="checkbox"/>	steak (n) <input type="checkbox"/>	
fry (v) <input type="checkbox"/>	stove (n) <input type="checkbox"/>	
fun (a) <input type="checkbox"/>	sushi (n) <input type="checkbox"/>	
grandmother (n) <input type="checkbox"/>	sweep (v) <input type="checkbox"/>	
ham (n) <input type="checkbox"/>	Thai (a) <input type="checkbox"/>	

ことば
の言葉は
かえ
で
くり返し出てきている
ことば
言葉だよ!
We highlighted
the words that appear
in the book
more than once.



English Presentation 1 Vocabulary List

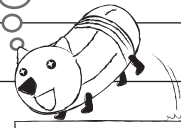


れんしゅう
練習したものは☑をしよう!
Let's check it after we practice!

Unit 5: 32 nouns 8 adjectives	
alligators (n) <input type="checkbox"/>	lizards (n) <input type="checkbox"/>
bears (n) <input type="checkbox"/>	manta rays (n) <input type="checkbox"/>
bugs (n) <input type="checkbox"/>	mice (n) <input type="checkbox"/>
bushes (n) <input type="checkbox"/>	mountain goats (n) <input type="checkbox"/>
camels (n) <input type="checkbox"/>	narwhals (n) <input type="checkbox"/>
caves (n) <input type="checkbox"/>	plants (n) <input type="checkbox"/>
climb (v) <input type="checkbox"/>	play (v) <input type="checkbox"/>
cougars (n) <input type="checkbox"/>	rabbits (n) <input type="checkbox"/>
coyotes (n) <input type="checkbox"/>	rivers (n) <input type="checkbox"/>
crabs (n) <input type="checkbox"/>	scorpions (n) <input type="checkbox"/>
deer (n) <input type="checkbox"/>	seahorses (n) <input type="checkbox"/>
dig (v) <input type="checkbox"/>	sharks (n) <input type="checkbox"/>
eagles (n) <input type="checkbox"/>	sing (v) <input type="checkbox"/>
fish (v) <input type="checkbox"/>	snakes (n) <input type="checkbox"/>
float (v) <input type="checkbox"/>	spiders (n) <input type="checkbox"/>
foxes (n) <input type="checkbox"/>	starfish (n) <input type="checkbox"/>
frogs (n) <input type="checkbox"/>	toucans (n) <input type="checkbox"/>
gorillas (n) <input type="checkbox"/>	trees (n) <input type="checkbox"/>
hunt (v) <input type="checkbox"/>	vultures (n) <input type="checkbox"/>
jump (v) <input type="checkbox"/>	wolves (n) <input type="checkbox"/>

Unit 6: 27 nouns 8 adjectives 6 verbs		
ことば <small>かえ</small> で <small>ことば</small> の言葉はくり返し出てきている言葉だよ! We highlighted the words that appear in the book more than once.		
art (n) <input type="checkbox"/>	light (a) <input type="checkbox"/>	teacher (n) <input type="checkbox"/>
backpack (n) <input type="checkbox"/>	math (n) <input type="checkbox"/>	textbook (n) <input type="checkbox"/>
big (a) <input type="checkbox"/>	meat (n) <input type="checkbox"/>	twelve-twenty (n) <input type="checkbox"/>
bread (n) <input type="checkbox"/>	milk (n) <input type="checkbox"/>	
brother (n) <input type="checkbox"/>	notebook (n) <input type="checkbox"/>	
creative (a) <input type="checkbox"/>	one-fifteen (n) <input type="checkbox"/>	
curry (n) <input type="checkbox"/>	P.E. (n) <input type="checkbox"/>	
dessert (n) <input type="checkbox"/>	pencil case (n) <input type="checkbox"/>	
easy (a) <input type="checkbox"/>	play (v) <input type="checkbox"/>	
eleven-thirty (n) <input type="checkbox"/>	read (v) <input type="checkbox"/>	
English (n) <input type="checkbox"/>	recorder (n) <input type="checkbox"/>	
fish (n) <input type="checkbox"/>	science (n) <input type="checkbox"/>	
friends (n) <input type="checkbox"/>	sing (v) <input type="checkbox"/>	
fun (a) <input type="checkbox"/>	sister (n) <input type="checkbox"/>	
heavy (a) <input type="checkbox"/>	small (a) <input type="checkbox"/>	
homework (n) <input type="checkbox"/>	social studies (n) <input type="checkbox"/>	
interesting (a) <input type="checkbox"/>	soup (n) <input type="checkbox"/>	
Japanese (n) <input type="checkbox"/>	study (v) <input type="checkbox"/>	
jump (v) <input type="checkbox"/>	talk (v) <input type="checkbox"/>	

204 unique
vocabulary
words



- Unit 6
- Unit 5
- Unit 4
- Unit 3
- Unit 2
- Unit 1