

子どものための英語文法ワークブック

# Basic English Grammar for Kids



Second Edition

M'S WORKBOOK

# Basic English Grammar for Kids



1



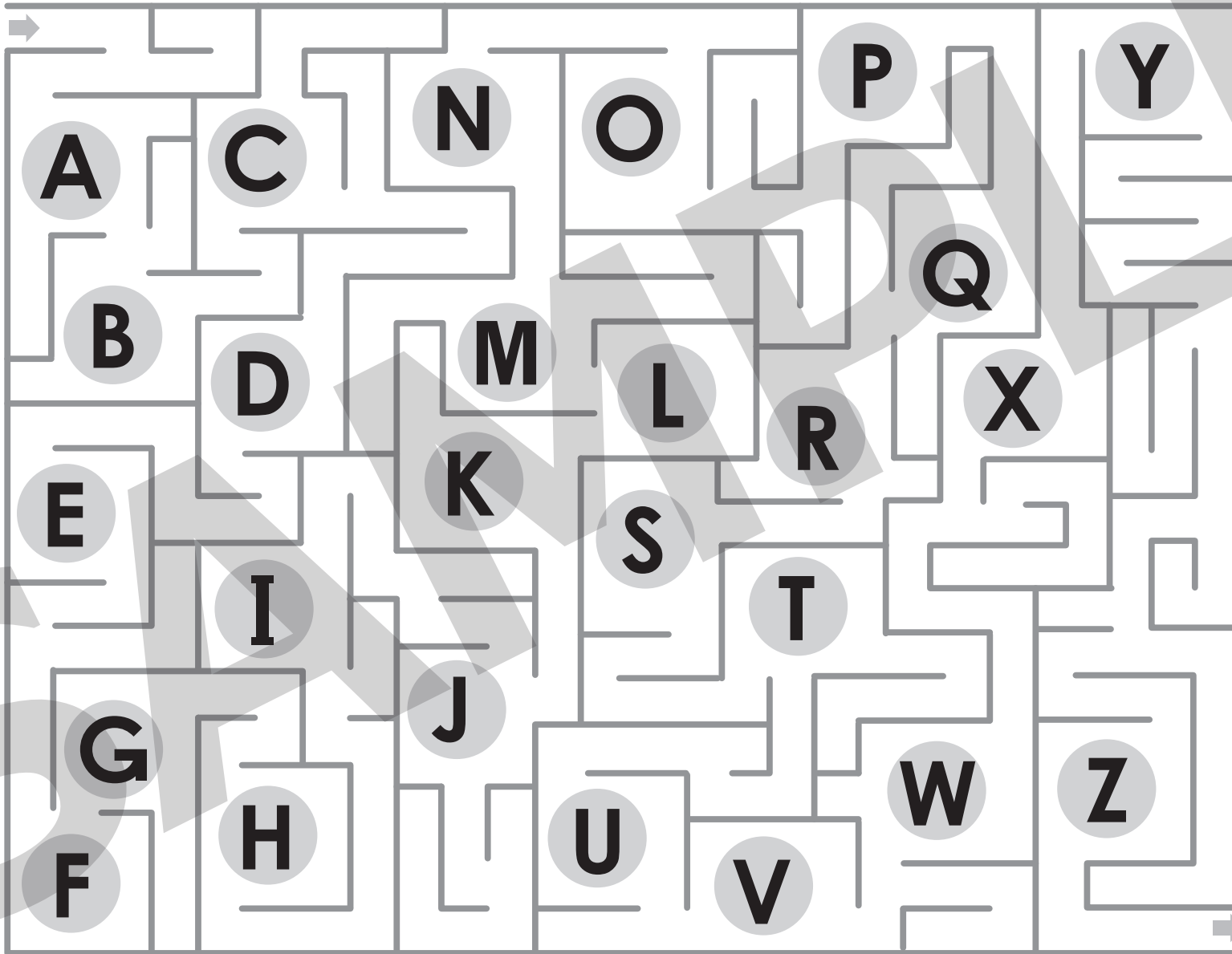
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- ◆ Section 1 **Alphabet**  
アルファベットの練習
  - ◆ Section 2 **Vowels**  
母音ってなあに？
  - ◆ Section 3 **Basic Sentences**  
英語で文を作ろう！
  - ◆ Review Activity 1 復習 1
  - ◆ Section 4 『a』 vs 『an』  
a / an ってなあに？
  - ◆ Section 5 **Singular vs Plural**  
単数 / 複数ってなあに？
  - ◆ Section 6 **Pronouns** (代名詞)  
人をあらわすことば
  - ◆ Review Activity 2 復習 2
  - ◆ Section 7 **Basic Prepositions** (前置詞)  
場所をあらわすことば
  - ◆ Section 8 **Basic Adjectives** (形容詞)  
様子をあらわすことば
  - ◆ Section 9 **Basic Verbs** (動詞)  
動作をあらわすことば
  - ◆ Total Review Activity 総復習

# Section 1 Alphabet (アルファベットの練習)



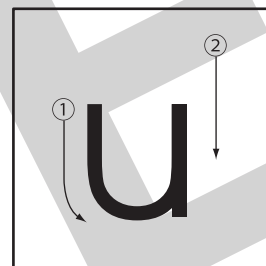
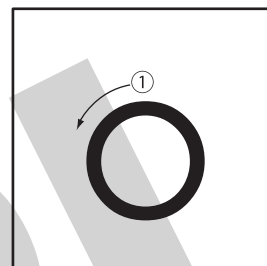
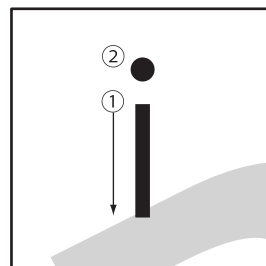
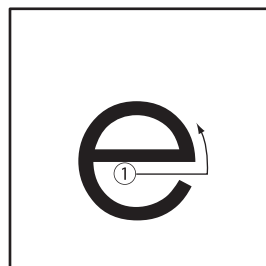
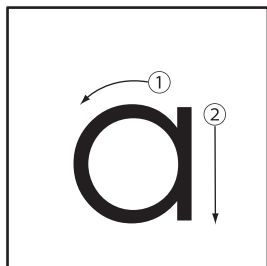
Complete the maze from **A** to **Z**. (下の**A**~**Z**まで進んでゴールをめざそう)

start →



→ goal

こもじ  
小文字



Write the letters on the dotted lines.

てんせん うえ もじ か  
(点線の上に文字を書こう)

Handwriting practice lines for the letter 'a'. The first row shows a solid 'a' followed by a dotted 'a' on a set of three horizontal lines. Below are two more rows of empty lines for practice.

Handwriting practice lines for the letter 'o'. The first row shows a solid 'o' followed by a dotted 'o' on a set of three horizontal lines. Below are two more rows of empty lines for practice.

Handwriting practice lines for the letter 'e'. The first row shows a solid 'e' followed by a dotted 'e' on a set of three horizontal lines. Below are two more rows of empty lines for practice.

Handwriting practice lines for the letter 'u'. The first row shows a solid 'u' followed by a dotted 'u' on a set of three horizontal lines. Below are two more rows of empty lines for practice.

おぼ  
覚えるヒント  
『ア』『イ』『ウ』『エ』『オ』とも  
よ  
読めるよ!





Write the correct word to complete each sentence.

みぎ わく なか こと ば えら か ぶん かんせい  
(右の枠の中から言葉を選んで書き文を完成しよう。)

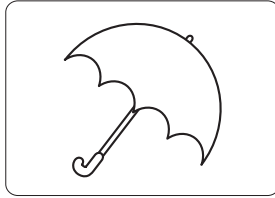
①



\_\_\_\_\_

is a student.

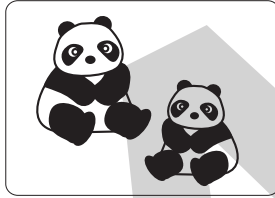
②



\_\_\_\_\_

is an umbrella.

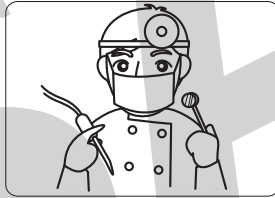
③



\_\_\_\_\_

are pandas.

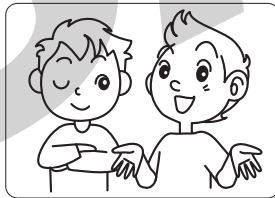
④



\_\_\_\_\_

is a dentist.

⑤



\_\_\_\_\_

are boys.



He

She

It

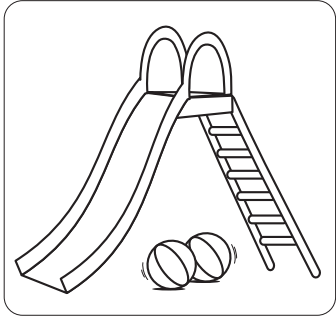
They



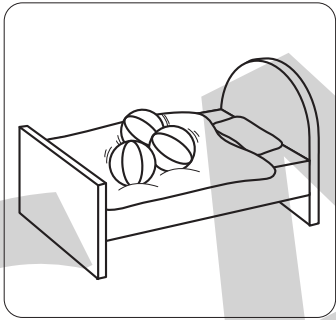
Look at the pictures. Choose the best word for each picture from the  and write it on the line. Then read the sentences.

絵を見て、それが「どこ」にあるか  から選び線の上を書いてみよう! それから英文を読みましょう!

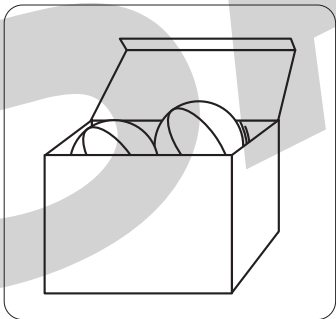
Where are the balls? (そのボールはどこにあるの?)



→ They are \_\_\_\_\_ the slide.



→ They are \_\_\_\_\_ the bed.



→ They are \_\_\_\_\_ the box.

on

in

under

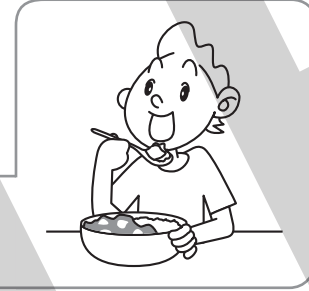


Look at the underlined words. They are called “verbs”. Let’s read.

した せん せん あらわ よ  
(下の線のことは“うごき”を表すことばだよ。読んでみよう)



I cook lunch.



I eat curry.



I drink water.



I cut the paper.



I sing in the room.



I sleep in the bed.