



**Live AI  
STORY MAKER**

**First in Japan**

Your own story created with AI!

# AI STORY MAKER

**Students create, read, and record their own stories!** AI storymaker is a great tool for students who struggle with reading! Because students create their own stories, they will be more motivated to read them! You will be amazed at their progress!



**Grand Opening Campaign 2025**  
Special rate: ¥880/month per student for groups of 20 or more!  
(each student receives 2 books per month)  
Campaign ends March 31st 2026

Have you ever tried using an "all-you-can-read online library" to improve your students' reading skills? How did reluctant readers respond to this reading environment? How did you help students who struggled with reading? The most important factor in improving English proficiency is the learner's motivation! AI Story Maker will increase your students' motivation! It is accessible a digital devices using a web browser.



## ① Making reading fun **Motivation**

:Learners who struggle with reading will be motivated to read more; while learners who like reading will be excited by the nearly endless possibilities of AI storybook creation!

## ② Learning new words **Vocabulary & Grammar**

:Since the stories are written by the students themselves, they are highly motivated to understand the content and naturally acquire vocabulary and grammar skills.

## ③ Listening to the story **Listening**

:Students can listen to native speakers read their story aloud!

## ④ Reading the story aloud **Speaking**

:Students can recite and record their own stories!

## ⑤ Reflecting on the story **Logical reasoning & Critical thinking**

:Students can develop their logical reasoning and critical thinking skills by rereading their own work and comparing it with their friends.

## ⑥ Sharing the story **Enjoy English**

:Students can share their stories with their classmates, friends and family to further enhance their enjoyment of English! Students will want to talk about their stories in English!



Each original story is created through several STEPs! You can manage your students' accounts with your teacher account. For more details, please see the reverse side.

Students can create up to two stories each month, from the 1st through the end of the month. On the 1st of every month, two new story templates will become available to them.

## Students Site

After logging in, follow the steps below to create a story.

### Step 1

Step 1: Account Name, Login Times 1, Recent Login: 2025/00/00, First Login: 2025/00/00. Progress: 0%.

Q1: Hello, dear friend! Story Maker! We your own audio started! Which level are you?

Q2: Great choice! What story?

Q3: Sounds exciting! Where does your story take place?

Q4: Perfect choice! What details would you like to add to your story?

Tap (click) + to start creating your story! Answer the questions from Q1 to Q8 to determine the level, genre of the story, and characters that will appear in the story.



Choose the level that best fits your students' needs!

Level	Level Guideline	Eiken Level	Lines on a page	Total words
Stage 1	Ideal for students reading English sentences for the first time.		1~2 lines	About 60 words
Stage 2	Ideal for students with basic English grammar knowledge.		3~4 lines	About 80 words
Stage 3	Ideal for students who can read sentences, including past tense.	5~4	6~8 lines	About 150 words
Stage 4	Ideal for students who can read sentences up to and including the present perfect tense.	4~3	8~10 lines	About 200 words

### Step 2

Let me sort out the parts of our story.

Level: Stage 3  
Topic: Magic  
Setting: Ancient Ruins  
Name: Oliver  
Main character: Elf  
Appearance: He carries a magical staff  
Personality: Clever  
Elements or Plot details: He helps a lost creature

That's the story I've provided.

Once upon a time, in ancient ruins, there was a clever elf named Oliver. He carried a magical staff. One day, Oliver found a small, lost creature crying. "What's wrong?" asked Oliver. The creature said, "I am lost and scared." Oliver thought and then smiled. "I can help you," he said. Oliver used his magical staff to create a glowing trail. "Follow this trail," he told the creature. The creature started to follow the trail. Oliver walked beside it. Along the way, Oliver found a small, lost creature crying.

Word Count: 145

Book title: The Lost Creature

Please adjust the story pages and paragraphs according to your ideas.

P1: Once upon a time, in ancient ruins, there was a clever elf named Oliver. He carried a magical staff. One day, Oliver found a small, lost creature crying.

P2: "What's wrong?" asked Oliver. The creature said, "I am lost and scared." Oliver thought and then smiled.

P3: "I can help you," he said. Oliver used his magical staff to create a glowing trail. "Follow this trail," he told the creature. The creature started to follow the trail.

Check the content you have chosen. If it is good, check the story created by the AI, then check the content assigned to each page.

### Step 3

We have completed the story creation.

The next step is to add beautiful illustrations to the picture book, making the story more vivid and interesting.

Please choose your picture book style.

Colorful Pencil, Oil painting, Q3 painting, Comic

The Lost Creature

Now, please choose your favorite images.

Cover

Congratulations!

You have successfully completed your own creative picture book. Let's do the voiceover for your picture book!

First, choose from one of four different illustration styles, then choose an illustration for each page to complete the story. The story you have created can be managed by clicking on the book icon in the upper right corner.

☆ Students can download all their work to their own devices.



## Admin Site

After logging in, check all completed stories on the administrator page by clicking the book icon at the top right of the screen.

Teachers can see the progress of their whole class at a glance! It is a helpful resource for accurately grasping each of their student's reading strengths and weaknesses.

Contact Us

Please contact us with any questions about AI STORY MAKER.



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